



CITIZENSHIP STUDENTS LOBBY LOCAL MP



On Friday 31 January our local MP, Dr Al Pinkerton, visited Collingwood to be lobbied by some of our Citizenship students! The students all took part in the lobbying, presenting on issues such as lowering the voting age to 16; immigration and that the local government are not doing enough to protect bumble bees. Students used their primary research and statistics to show that their views should be taken seriously!

The students presented their research and questioned Dr Pinkerton really well and were all given some fantastic feedback from him. Dr Pinkerton even said he would be advocating in Parliament soon about some of the issues like lowering the voting age. He was really impressed with the

students and praised them for being so well-informed and for being 'model citizens'. Once the presentations were over, Dr Pinkerton stayed to chat to all the students involved and had further conversations with them about his links to the area and to the military.

Well done to everyone who took part!

Miss Evans / Mrs Ospina - Humanities Faculty

FROM THE PRINCIPAL ...

More Debating Success!

It has been a very busy time for Collingwood debaters who have been competing in the recent Oxford and Cambridge regional rounds. Our A team comfortably won enough points to progress to the international finals in Cambridge in March and we are also waiting to find out if we have progressed to the Oxford Finals Day as we are currently a reserve.

Congratulations to Bethan Wood who made her England debut for England Cubs (the junior team made up of Year 11 students) in the Western World Schools' Debating Championship held online in Canada on 1st and 2nd February. She was ranked 9th best international novice speaker in the world with England Cubs ranked 2nd in the international novice category. Absolutely outstanding!

February Mocks

It is that time again when our GCSE students are taking their next set of mock examinations, and I am pleased to report that they have equipped themselves very well so far. Please could you encourage your child to take all the revision and intervention opportunities with our specialist teachers who are available to help support them realise their potential in the summer.



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DATES FOR YOUR DIARY - DON'T MISS OUT!

Wednesday 5 February:	Year 9 Reports Home
Thursday 6 February:	Year 7 Parents' Evening (Virtual), 4.15pm until 8.00pm
Thursday 13 February:	Open Mic Night, 4.15pm until 5.45pm, Barossa Studio
Friday 14 February:	End of Term
Monday 24 February:	INSET Day - College closed to students
Tuesday 25 February:	Start of Term Year 8 HPV Immunisations, 9.00am until 1.30pm, Kingston Theatre
Wednesday 26 February:	Internet Safety Talk for Year 7 Parents/Carers, 6.30pm until 7.30pm, Kingston Theatre
Thursday 27 February:	Year 8 HPV Immunisations, 9.00am until 1.30pm, Kingston Theatre Year 9 Parents' Evening (Virtual), 4.15pm until 8.00pm

YEAR 8 HPV IMMUNISATIONS (GIRLS/BOYS) - TUESDAY 25 AND THURSDAY 27 FEBRUARY

If you would like your Year 8 child to receive this vaccine and you have not already done so, **please complete the e-consent form, no later than 4.00pm on Wednesday 19 February 2025, by visiting:**

www.surreyimmunisations.co.uk and enter your school's unique code/URN number **SR136828**

Many thanks.

FROM THE LIBRARY ...

Illustrator and Author of the Month

The Illustrator and Author of the month for February is Liz Pichon; the library display has been designed by Dylan Gill 10B as part of his DofE Volunteering section.

Chinese New Year

As part of Chinese New Year, Omar Tsia 9C will be demonstrating the art of Chinese writing in the library during lunchtime on Monday 10 February and Wednesday 12 February.

Overdue Library Books

If a student has an overdue library book or DVD, then please return to the library as soon as possible. If books or DVDs are unable to be returned for any reason, then please contact Ms Blay Library Manager to discuss.

Ms Blay - Library Manager



FROM THE PRINCIPAL

CONTINUED FROM PAGE 1

GCSE Citizenship Presentation

Last week, I was delighted to be invited to listen to the presentations by our GCSE Citizenship students to Dr Al Pinkerton, MP for Surrey Heath, who gave them informative and invaluable feedback. This event highlighted again our talented, well researched and knowledgeable students who Dr Pinkerton thought gave fantastic presentations and were amazing! Well done to all the students involved!

Year 10 Work Experience and Employability Parents' Evening

Thanks to all parents and carers who attended this event. We hope you found it informative and useful. On a similar theme, last week students received an inspirational presentation from British Airways Engineering about the various pathways that BA offer and mentoring support. Furthermore, Jacob Owen from BAM Nuttall Civil Engineering Apprenticeships led an engaging assembly for our Year 11.

Year 8 Options Evening

Many thanks to parents and carers who joined us for the Year 8 Options Evening last Thursday 30 January. The Presentation and the Options Booklet are available on Edulink (Noticeboard, Options Information). A reminder that the options form will be sent to students directly via Edulink and that the deadline is **Friday 14 March**. All students will receive an options interview and we ask that students do not complete their options form until after their interview.

Miss Watling - Principal

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YEAR 9B FOOTBALLERS PLAY IN CALTHORPE PARK TOURNAMENT (PART 2)

The Year 9 football squad travelled to Calthorpe Park School on Thursday 30 January for the second instalment of the Calthorpe Park tournament.

For various reasons several schools were unable to make this date but the upside was longer match durations.

Matches against Bohunt, Calthorpe Park and between our own squad were all super competitive.



Some great goals from Lewis and Charlie were complemented by good passing, one of which (Owen Kelly) was commented on by a fellow PE teacher as being "awesome". During the game there were also some great saves by both our goalkeepers Esa and Louis. It was pleasing to see that all the lads had good moments.

Overall, a record of 1 win, 3 draws and 2 losses reflected the tough nature of the games.

Squad: Harrie Elliman, Louis Collins, Jeet Dhaliwal, Flynn Dreher-East, Kaden Bristow, Charlie Thomas, Gian Gadher, Jamie Scott, Esa Saeed, Jayden Chan, Lewis Coy, Huey Savill, Owen Kelly, Freddie Gillibrand

Mr San Emeterio - KS4 Progress Leader / Year 9 Football Manager

YEAR 10 STUDENTS COMPETE IN CHEMISTRY CHALLENGE

The Royal Society of Chemistry Challenge was held on Friday 31 January at Collingwood College, hosted and organised by Mrs Puri.

16 enthusiastic chemists in Year 10 took part in a challenge in the preliminary round of their Year 10 Chemistry Challenge.



They combined teamwork with their problem-solving skills and chemistry knowledge to tackle a variety of difficult problems, from chemistry of the elements and mole calculations to analysis of energy changes. We await to see if their scores will enable any of the teams to enter the Local Section or Regional Finals of the Competition, which will be held in the Summer Term 2025.

The two schools with the highest scores will be invited to the SE Regional Final, to be held at Greenwich University. In addition, six runner-up schools will be invited to participate in the Downland Local Section Final, to be held at Kingston University in May 2025.

Mrs Puri - Science Innovation and Achievement Lead / STEM and PiXL Edge Co-ordinator

DRAMA STUDENTS ENJOY THEATRE TRIP TO READING REP!

On Friday, our Years 12 and 13 A Level Drama and Theatre Studies students made their way to Reading Rep Theatre for their production of *The Maids*. The original play by Jean Genet, is loosely based on the true story of the murders committed by the Papin sisters in France in the 1930s. This modern revitalisation, starring Anna Popplewell, blurred the lines between reality and fantasy, and the sisters' private ritual turns into a dangerous game of cat and mouse.



Students were in awe of the set design and as a local, regional venue, it was great to see the sort of work students could expect to be part of post-Collingwood.

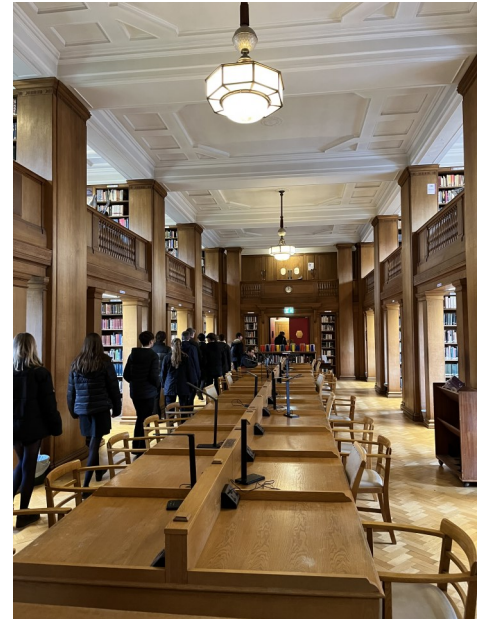
Reading Rep offers a fantastic year of performance work, that is reasonably priced, as well as their engage programme, designed for budding theatre professionals.

£5 tickets for under 30's: for Reading Rep productions during the first week of performances. Please use the promo code 30UNDER.

Find out more about what's on and their holiday courses here: <https://www.readingrep.com/>.

Mr Green - Performing Arts Department

YEAR 10 STUDENTS VISIT OXFORD UNIVERSITY



On Wednesday 22 January 15 Year 10 students travelled to Oxford to visit St Hilda's College at the University of Oxford.

"I learnt more about Oxford University and what I should be looking for when applying for universities."

We arrived in Oxford in plenty of time and the students were asked to write down misconceptions that they had about studying at such a 'top' university. Comments such as 'posh', 'expensive' and 'rowing' were suggested. Many of these comments were quickly proven wrong with the talk that followed.

"I learned a lot about how Oxford operates and what goes on in a day for a student."

The first session was a talk about the university and the application process. Our students were really engaged in this session.

"I enjoyed the Earth Sciences taster session at the end (however I also liked learning about Oxford and all the information about universities in general)."

This was followed with a talk by two current students. One was a third year student studying Biology and the other was a second year student studying Medieval German. They were both extremely enthusiastic about their courses, the University and the Societies that were on offer.

The students took us for a tour of the school. They showed us the library, the student union, the music theatre, accommodation and the restaurant.

The next stop was lunch. Our students were treated to a two-course meal in the school restaurant. It was a lovely experience and a chance to ask the university students some questions.

"I enjoyed the tour and seeing the campus."

"I liked the taster session on Earth Sciences, it was interesting and interactive."

The final session of the day was an academic taster session. This was given by a doctor at the university on the topic of Earth Sciences. It was a very hands-on lesson which the Collingwood students took an active part in.

Overall, this was a very positive experience for our students and I look forward to running it again next year.

Mrs Daniel - More Able Programme Co-ordinator / PE Department

Important Reminders

Visits to School Site by Appointment Only

We would like to remind you that visits to the College site must be prearranged and approved through prior communication with College staff. This ensures the safety and security of all students and staff and allows us to manage our time and resources effectively. As we are sure you will understand, it is simply not possible for our staff to be immediately available as they have teaching, duty or meeting commitments.

Please do not come into College expecting to see a member of staff without an appointment as this will be a wasted journey for you and cause you lost time and unnecessary frustration. If you need to meet with a teacher, staff member or College leadership, please contact the College office to schedule an appointment.

3-day Response to Parental Communications

*We would also like to remind you that we have a **72-hour response** period for staff to reply to parental communications. It is obviously unreasonable to expect immediate responses to emails or messages when staff have full teaching and meeting commitments. This protocol also allows us time to investigate your communication and to reply with a detailed response to you. In all cases, we would ask parents to use the **tc@collingwood.surrey.sch.uk** email address to ensure communication is directed to the correct member of staff and to ensure an appropriate reply is made within 72 hours.*

I very much appreciate your understanding and co-operation in adhering to these procedures and thank you for your support in maintaining positive College-parent/carer relationships.

Performing Arts at Collingwood

AMBITIOUS BOLD Collaborative

Footloose! Rehearsals

**10th February
2025**
Rehearsal in
Barossa Studio
3.05pm - 6pm

Orion's Calling Rehearsals

**12th February
2025**
Rehearsal in
H32
3.05pm - 4.30pm

MORE ABLE SESSION

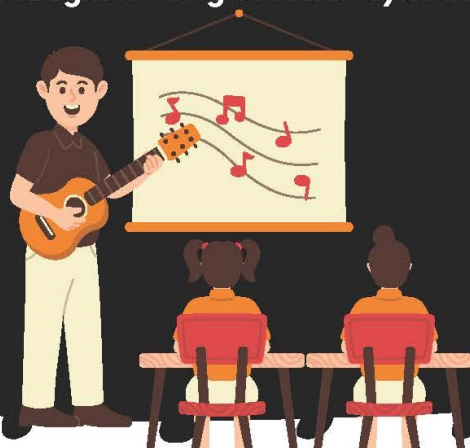
Reading Guitar Tab and Chord Charts

Eight of our more able students took part in a workshop on the basics of playing guitar. They learned how to read tab and practiced with riffs such as Seven Nation Army and Another one Bites the Dust.

Once they mastered tab, the group looked at how to read a chord chart and learned the chords to the song Zombie by the Cranberries.

Not surprisingly, they did really well and deserve a huge congratulations!

If you would be interested in taking guitar (or any instrument) lessons, please email m.truglio@collingwood.surrey.sch.uk



Notices & Reminders



Word of the Week PLACARDS

a sign used in Brechtian performances, communicating extra information for the audience

Extra-Curricular

Choir - Tuesday break & Thursday after school - M2- Miss Truglio
Dance Club - Thursday after school - Barossa Studio - Miss Ingram

ROOM CHANGES

edulinkone

Check your Edulink messages for Kingston Theatre room changes!

ASSEMBLY MUSIC

Omar Tsia was kind enough to play for us in assembly this week! If you'd like the opportunity to perform, get in contact with the Performing Arts department for your opportunity!



MATHS SNACKS BAROSSA CANTEEN

"Not all treasure is silver and gold, mate!" Jack Sparrow

Year 11

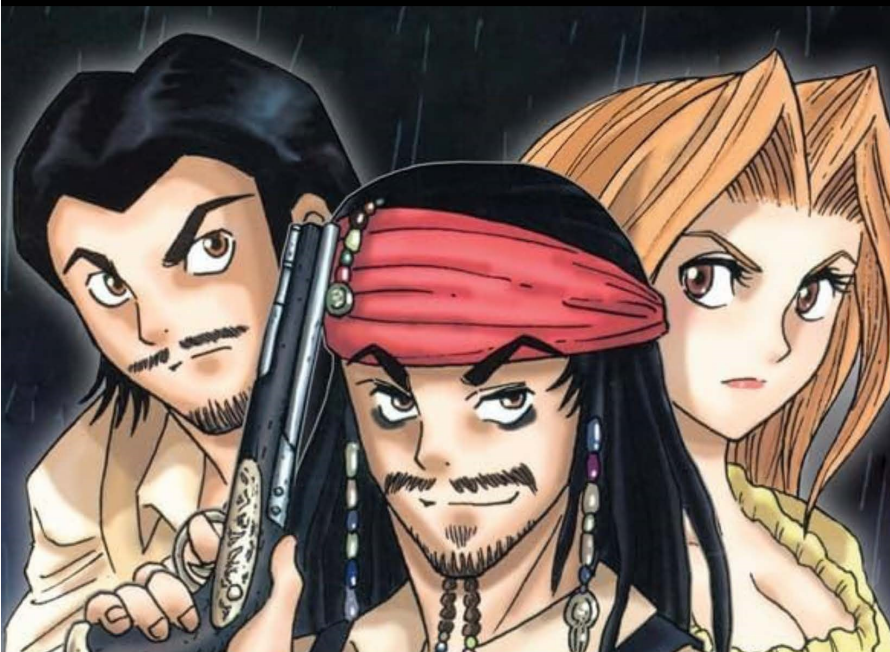
Paper 1 Non-calculator Tues 4th February (pm)

Paper 2 Calculator Mon 10th February (pm)

Paper 3 Calculator Wed 12th February (pm)

12:30pm

Bananas - cereal bar - friendly faces - Maths warm up

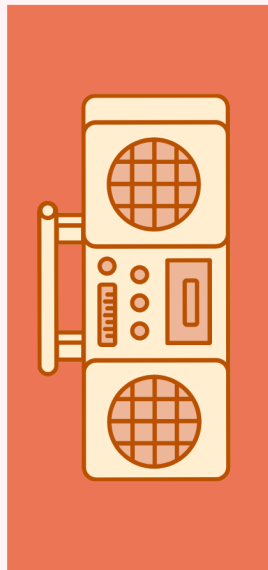


Year 11 Maths Revision Timetable – Spring Term 2025

Monday	Topic	Foundation Grade 4+ Mrs Harbour - G30	Intermediate Grade 5+ Mrs Akbar - G23	Higher Grade 7+ Mrs Brockett - G26
Spring Term				
6 th January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
13 th January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
20 th January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
27 th January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
3 rd February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
10 th February	Mocks - General	General Revision Target 4+	General Revision Target 5+	General Revision Target 7+
Spring Half Term				
24 th February	INSET Day			
3 rd March	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
10 th March	Circles	Area and circumference of a circle (incl without a calculator)	Area and circumference of a circle (incl without a calculator)	Equation of tangent to a circle
17 th March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)
24 th March	TBC	General Revision	General Revision	General Revision
31 st March	TBC	General Revision	General Revision	General Revision
Easter Holidays				



OPEN MIC NIGHT



FEB
13TH
4:15PM

BAROSSA STUDIO

Presenting an evening of live musical acts from Collingwood College. Open to musicians of all ages and abilities.



SIGN UP SHEET IN M2. FOR MORE INFORMATION, EMAIL MRS TRUGLIO OR MISS KEMPENAEERS

What Parents & Carers Need to Know about ONLINE FINANCIAL SCAMS & EXPLOITATION

To date, nearly 43 million UK internet users have encountered a financial scam online; roughly 20% of those victims wound up at least £1,000 out of pocket as a result. The number of content creators plying their trade in the digital world has grown in recent years (a worrying trend which unfortunately appears likely to continue), and their methods have become increasingly creative if not, therefore, be difficult to recognise an online financial scam – let alone safeguard our children against them – but it's not impossible. Our guide offers a few pointers on what to look out for.

WHAT ARE THE RISKS?

PHISHING SCAMS

Scammers often use deception to obtain personal and financial information from their target. They might pose as legitimate organisations, such as pretending to be HMRC and threatening legal action for unpaid tax unless the victim provides their National Insurance number. Their efforts have been getting more convincing recently, so be mindful of any unexpected or unusual emails.

IDENTITY THEFT

Criminals can manipulate someone into providing personal data, then use it to assume their identity online and commit fraud, make unauthorised purchases or engage in other illegal activities. Identity theft can be accomplished by tricking victims into downloading malware that scans their device for information; by figuring out passwords to social media accounts; or through phishing scams.

FRAUDULENT INVESTMENTS

Fraudsters might lure victims into offering their hard-earned cash for a "one-of-a-kind investment opportunity" promising high returns or quick profits – such as the many cryptocurrency scams currently circulating online. Some unscrupulous influencers have even used their status to tempt their followers into paying for courses which promise to help them become rich and more attractive.

DECEPTIVE ADVERTISING

Many online sellers use false or misleading advertising to persuade consumers to spend money or supply personal information. Certain websites, for instance, have become notorious for using attractive images to advertise their products, promising to deliver an item for a fraction of its usual price – only for a cheaper, lower-quality reproduction to arrive in the post instead.

SOCIAL MEDIA SCAMS

Scammers use social media to manipulate or deceive victims, often by posing as a popular influencer and exploiting their audience – such as posting a link to a "giveaway" which actually siphons money or personal data to whoever is behind the social identity. This type of scammer commonly impersonates influencers with a younger fan base, as children tend to make more naive targets.

Advice for Parents & Carers

EDUCATE YOUR CHILD

Talk to your child about the risks of online financial scams and encourage open communication about their digital activities. Make sure they know the kind of ruses that are out there, and what to look out for when encountering a potential scam. Foster their critical thinking skills – and emphasise that if something they see on the internet seems too good to be true, then it probably is.

USE PARENTAL CONTROLS

Almost all devices that children typically use to access the internet have built-in safeguards, like parental controls and monitoring tools. Stay aware of the options available to you, and make use of them to shield your child from possible exploitation as best as you can. This, combined with common sense and critical thinking, should go a long way towards keeping them safe.

STAY INFORMED

Try to keep your knowledge of current and emerging scams in the digital world up-to-date, so you can help your child stay safe. New methods of exploitation are developing all the time, but thankfully it's not all doom and gloom. There are plenty of sources – such as Ofcom – that keep a record of online scammers' methods, plus lists of which sites or schemes to be wary of.

PRIORITISE PRIVACY

Teach your child to value their own privacy; that is, to respect the value of their personal data and be cautious about sharing it online. It's especially important that children know to safeguard their financial details and other sensitive data – and never to provide that information to anyone online, unless they're absolutely certain that it's safe, secure and for a legitimate reason.

REPORT SUSPICIOUS ACTIVITY

Encourage your child to report any suspicious or potentially harmful online encounters to you or another trusted adult. Make it clear that that they will never get in trouble for telling you about what's happened. Fraudsters often attempt to play on children's fear of getting into trouble, so counselling out that notion is one of their greatest weapons.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private sector clients worldwide.

CRYPTO

NOS National Online Safety
#WakeUpWednesday

Source: <https://www.barossa.com.au/insights/visualisations/data-visualisation/2022/12/who-experiences-scams-story-all-ages> | <https://www.cisa.gov/2022/02/02/online-scams-2022-02-02-01>
<https://www.cbsnews.com/news/online-scams-2022-02-02-01>
<https://www.local.gov.uk/about/news/younger-people-scammed>
<https://www.ukfn.gov.uk/guidance/2022/02/02/online-scams-2022-02-02-01>

@nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety
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Yoga at Heatherside



Mondays 8:00 - 9:15pm

Thursdays 6:30 - 7:45pm

£12 per session

Heatherside Community Centre
Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online.
For more information and booking, please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.



Sound Bath at Heatherside

slow down, unwind and immerse yourself in the
healing power of sound & silence

Wednesday, 8:00 - 9:00 pm

£12 per session

Haven House
at Heather Ridge Infants School
Martindale Ave, Camberley GU15 1AY

For more information and booking,
please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.



POLITE NOTICE

Please treat our staff with the same respect you would expect to receive.

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.





Winter Healthier Together Highlights

To support you best through this Winter, **Frimley Healthier Together** can provide you and your child with information and advice. Below are some key highlights.

Asthma



Useful videos if you suspect your child is asthmatic or you need help to better manage asthma symptoms. [Asthma resources for parents/carers :: Frimley HealthierTogether](#)



Mental Health



If you would like information on how to support your or your child’s mental health and emotional wellbeing: [Mental Health :: Frimley HealthierTogether](#)



Should my Child go to School today?



Our guidance below will help you to make that choice based on NHS advice. [Should my child go to school/nursery today? :: Frimley HealthierTogether](#)



Child unwell?



Please visit here to find out more information on what you can do if your child is unwell – including with coughs, colds, sore throats and fevers: [Concerned your child is unwell \(3 months and older\)? :: Frimley HealthierTogether](#)



Neurodiversity



Please find information around neurodiversity, including autism, ADHD, local support for parents, carers, young people and families along with Special Educational Needs & Disabilities (SEND) resources: [Neurodiversity :: Frimley HealthierTogether](#)



Did you know...?



You can access **free** online courses to support both your child’s emotional wellbeing and development. Please visit: [Local support for parents, carers, young people and families :: Frimley HealthierTogether](#)

