



SUCCESS FOR THE GIRLS' BASKETBALL TEAMS

During the last week of January Collingwood descended on BDB school to take part in the second round of basketball tournaments. We did extremely well during the first round and so arrived full of confidence. We were up against all of the schools in the North West Surrey area which consisted of Woking High, SJB, BDB, George Abbot, Salesian, Kings, Chertsey High and Winston Churchill.

The Year 7 team played first and consisted of Freya Knight, Amy Poplawska, Maya Chana, Anya Corder, Angelie Garcia, Cherry Rose Mather, Freya Evans, Mia Normington, Hannah Ross and Leila Stephenson. They played really well throughout and considering most had never played basketball before the first round, they did amazingly well. After the two rounds the A team finished as **Champions** of the District and the B team finished 6th out of 10 teams!

The Year 8 teams played next and consisted of Amelia Bright, Evie Hunter, Summer Brown, Sally Grove, Anuki Kitthagoda Gamage, Miley Sweet, Lily Bond, Caitlyn Peare and Meadow Ford Bolding. They finished this round in 6th position but actually came 4th overall out of 8 teams.

Finally it was the turn of the Year 9's. Again we entered two teams so that everybody had a chance to get good court time. The players included Jessica Jarvis, Lacey Williams, Lucy Mallon, Maisie Graham, Bella Fludger, Blue Yu, Freya Saunders, Maryam Syed, Sophie Green, Ndjivatera Puriza, Lily Cooke, Lottie Kemp and Shauna Kavanagh. Hopes were really high for the Year 9's as they had finished in 2nd place in the last tournament but after two periods of overtime and then sudden death in the final they finished in 1st place. Overall the A team came joint **Champions** with Woking High and the B team came 8th out of 10 schools.

A fantastic set of results and the students should be really proud of themselves. Congratulations all!

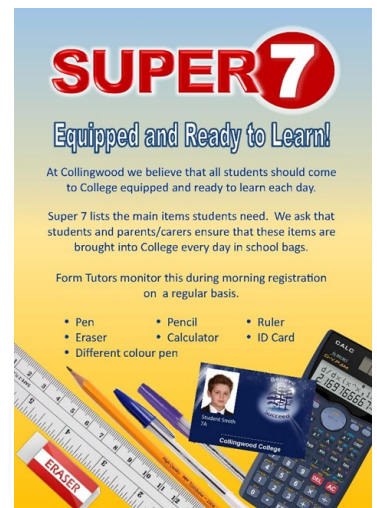
Mrs Daniel - PE Department

FROM THE PRINCIPAL ...

I hope you had a relaxing break.

As we start a new half term we are reminding all of our students of our expectations regarding wearing the correct uniform ([Uniform Policy](#)), bringing all the essential equipment to College every day and consistently exhibiting high standards of behaviour and respectfulness. I would be grateful for your support in reinforcing these expectations with your sons and/or daughters.

Mr Tanner - Principal




SUPER 7
Equipped and Ready to Learn!

At Collingwood we believe that all students should come to College equipped and ready to learn each day.

Super 7 lists the main items students need. We ask that students and parents/carers ensure that these items are brought into College every day in school bags.

Form Tutors monitor this during morning registration on a regular basis.

- Pen
- Eraser
- Different colour pen
- Pencil
- Calculator
- Ruler
- ID Card



DATES FOR YOUR DIARY - DON'T MISS OUT!

- Thursday 22 February:** Year 9 DTP/Men ACWY Immunisations, 9.00am until 2.00pm, Kingston Theatre
- Monday 26 February-Friday 1 March:** Diversity Week
- Tuesday 27 February:** Year 11 English Revision, 3.10pm until 4.00pm, Kingston Theatre
- Thursday 29 February:** Year 9 Parents' Evening (Virtual), 4.15pm until 8.00pm
- Saturday 2 March-Sunday 3 March:** Year 9 Bronze DofE Campcraft Training Weekend, Barossa Building
- Tuesday 5 March:** Year 11 English Revision, 3.10pm until 4.00pm, Kingston Theatre
- Wednesday 6 March:** Careers Fair, Sports Hall
Year 8 Reports to Parents
- Thursday 7 March:** World Book Day
Year 8 Parents' Evening (Virtual), 4.15pm until 8.00pm

ATTENDANCE - LEAVE OF ABSENCE/ HOLIDAY REQUESTS

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

• **One-off Advert - appearing in one edition only:**

£7.00 for a quarter page £13.00 for half a page £25.00 for a full page

• **Appearing once per month (for a 12-month period):**

£58.00 for a quarter page £93.00 for half a page £148.00 for a full page

• **Appearing in each issue (approx 39 issues per year for a 12-month period):**

£165.00 for a quarter page £270.00 for half a page £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to tc@collingwood.surrey.sch.uk

We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.

EXAM CERTIFICATES

Exam certificate postage payment is available on ParentPay. Please ensure payment is made as soon as possible to ensure your child receives their exam certificates for the summer 2024 season. This is of particular importance for those students in Years 11 and 13 who are leaving the College.

To avoid certificates being lost in transit or left crumpled at the bottom of a school bag, we encourage payment to be made for Years 9 and 10 too.

For those that make payment for postage, exam certificates are usually despatched in December using Royal Mail's 'Signed For' service.

Certificates will be required by future employers and further education institutes. If you do not have your certificates when you need them in later life, the exam boards can provide a replacement statement of results but it is very costly.

Collingwood Exams Team

Year 11 English Revision Spring Term (2) 2024

DATE	SESSION	VENUE	TEACHER
Tues 27 th Feb	'Dr Jekyll and Mr Hyde'	Kingston Theatre	Mrs Duddy
	'A Christmas Carol'	Q4	Mr Roberts
Tues 5 th March	Lang paper 1 Section A	M3	Mr Ballard
Tues 12 th March	'Macbeth'	M4	Dr Sinclair
Tues 19 th March	Lang paper 2 Section A	Q1	Miss Dickson
Tues 26 th March	Lang paper 1 and 2 Section B	Q2	Mrs Jones
END OF TERM!			



Time: 3:10-4:00 pm



CAREERS FAIR

Collingwood College is holding a careers fair on
6 March 2024

Students in all Year Groups will have the opportunity to attend during the day.

Careers Fairs give students the chance to have direct access to businesses and companies who can offer advice, provide experience about different employment opportunities and courses to help them make informed choices about their career path.

We have a number of businesses/companies who will be exhibiting but we are looking for more to join us.

**IF YOU ARE PART OF A BUSINESS OR
COMPANY THAT WOULD BE INTERESTED IN
HAVING A STAND PLEASE CONTACT
tc@collingwood.surrey.sch.uk**



This amateur production is presented by arrangement with Music Theatre International
All authorised performance materials are also supplied by MTI www.mtishows.co.uk

Collingwood Productions 2024 present

March 14, 15, 16

7:30pm

Kingston Theatre

Disney

**HIGH
SCHOOL
MUSICAL**

ON STAGE!

Tickets available via ParentPay

Students - £5

Adults - £9

There will be a 15 minute interval where refreshment will be available to purchase. CASH ONLY

We are thrilled to host a special Gala Night on March 14th in partnership with Innovate Catering. For an extra £10 per person, you can partake in a delicious American-style dining experience. Be sure to join us!

YEAR 11 MATHS REVISION SPRING TERM 2024

Monday	Topic	Foundation Grade 4+ Mrs Akbar - G23	Intermediate Grade 5+ Mrs Harbour - G25	Higher Grade 7+ Mrs Brockett - G26
8 th January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
15 th January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
22 th January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
29 th January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
5 th February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
Half Term				
19 th February - INSET Day				
26 th February	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
4 th March	Circles	Area and circumference of a circle (incl without a calculator)	Area and circumference of a circle (incl without a calculator)	Equation of tangent to a circle
11 th March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)

Introducing Every Day in March!



As part of our Literacy initiative at Collingwood College, we are creating a friendly competition between tutor groups. Daily in March, a new scrambled puzzle of staff members' names and their top book picks will be your code to crack.

Your quest begins in March, with your tutor presenting a novel anagram each morning.

Turn the page for a teaser anagram and gain a glimpse of the fun ahead!



Can you guess the following anagram?



Guess the Anagram:
Unscramble the words to work out the staff members name and favourite book!



SNEAK PEEK

Staff members name:

RM EGERN



Favourite book:
BERTDIG SONJE RYAI

Keep your eyes peeled for this exciting competition happening in March.



Mrs R Jones
Literacy Across the Curriculum Co-Ordinator
KS3 English Co-Ordinator



Collingwood College
BELIEVE SUCCEED

Free period products available!

We have a range of products available. If students would like a supply for home please email tc@collingwood.surrey.sch.uk for further information.

Students have access to free products whilst at school in Q and F block toilets as well as from 6th Form student toilets, receptions and Year Managers.

How Can Languages Help Your Career?

Make your CV stand out



Prospective employers will see you as a good communicator and as someone that could help them build relationships with customers and suppliers.

Make you more creative



Learning a language opens you up to new ideas and different ways of thinking about things. This creativity will help you come up with innovative solutions to problems!

Improve your native language skills



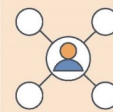
You'll have a better understanding of how English works, leading to better writing and speaking skills.

Help you to build better relationships



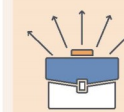
You'll be able to speak to customers and suppliers in their native language, which will help you to build better relationships with them.

Make you better at multitasking



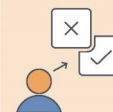
Skipping between two languages trains your brain to be quicker when you need to skip between two tasks.

Opens up more job opportunities



Speaking another language will open up the global job market for you. International companies often look for multilingual employees and you can even travel or work abroad!

Make you a better decision-maker



Learning a language improves your ability to think analytically, which in turn leads to better decision making.

Improve your memory



Learning a language and all that entails improves your memory which can help you to be better organised and remember names and important information.

Make you a better communicator



You'll also have developed a good intercultural understanding that will help you connect with people. Plus, you'll better understand the value of words!

Can earn you a higher salary



Because all of these are sought-after skills and attributes, your ability to speak another language could help you earn a higher salary!

Youth Counselling Service

A short term, free and confidential counselling for 12-24 year olds.

Self referral, contact us: 0345 600 2516 or 07827 992 764

www.mindworks-surrey.org/our-services/school-based-needs/youth-counselling

You can talk about anything that is worrying you like anxiety, panic attacks, depression, difficult family relationships/friendships, low self-esteem, bullying, sexuality and anger.

[For a better life](#)



Yoga at Heatherside



Mondays 8:00 - 9:15pm

Thursdays 6:30 - 7:45pm

£12 per session

Heatherside Community Centre
Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online.
For more information and booking, please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.



Sound Bath at Heatherside

slow down, unwind and immerse yourself in the
healing power of sound & silence

Wednesday, 8:00 - 9:00 pm

£12 per session

Haven House
at Heather Ridge Infants School
Martindale Ave, Camberley GU15 1AY

For more information and booking,
please visit www.yogawithedyta.com
or email hello@yogawithedyta.com for inquiries.



POLITE NOTICE

Please treat our staff with the same respect you would expect to receive.

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.



THE CAREERS COURIER

Updates, tools and top tips from the Surrey Careers Hub Team

Promoting all pathways

Everyone has a role to play in ensuring that young people, parents and carers can develop the knowledge and understanding of all available routes at key transition points. Promoting all pathways enables young people to make informed decisions.

Why does this matter? Nationally, [research suggests](#) that 26% of young people who receive free school meals (FSM) are not in education or employment (NEET) aged 18-24, compared to 13% of non-FSM students. High achieving students from disadvantaged backgrounds are also less likely to attend higher education, or access higher status jobs than similarly qualified peers from more affluent backgrounds.

Surrey-specific data obtained from [Future Skills Questionnaires](#) suggests that:

- 83.1% of learners understand A-Levels
- 76.1% of learners understand apprenticeships
- 59.1% of learners understand vocational routes such as BTECs and Further Education colleges
- 38.9% of learners understand T-Levels

There are key factors influencing students understanding and uptake of the available routes to them. It is important we promote these with equity to support every young person to find their next best step, ensuring a skilled workforce.



Gatsby Benchmark 7

Gatsby Benchmark 7 stipulates that all pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

By the age of....

16

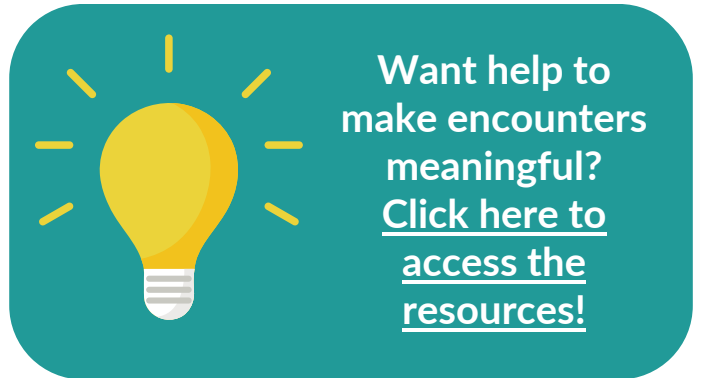
Every student should have **meaningful encounters with educational providers**, including sixth forms, colleges, universities and apprenticeship providers.

18

Before the end of their study, every student should have **meaningful encounters with a range of education providers that may form the next stage of their career**, such as further education colleges, higher education, apprenticeship and training providers.

18

All students who are considering **applying for university** should have had at least **two visits to universities**.



The [updated Provider Access Legislation \(PAL\)](#) has now been enacted. Schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students, as follows:

- Two during the 'first key phase' (year 8 or 9)
- Two during the 'second key phase' (year 10 or 11)
- Two during the 'third key phase' (year 12 or 13) - mandatory to put on but **optional** for pupils to attend



See the 'Promoting all Pathways' resources [by clicking here](#)



See an example updated policy [by clicking here](#)



COMING SOON!

Interested in inclusion & supported internships? We'll look at these in more detail in a future Careers Courier

Success Factors in ATE Transitions

One of the strategic priorities for the Surrey Careers Hub is to amplify Apprenticeship and Technical Education (ATE) pathways to young people, their parents and carers and their teachers, writes Georgina Angele, Strategic Hub Lead for Surrey Careers Hub.

To achieve this, we first need to improve local understanding of the factors that influence transitions into these pathways, through the application of a common framework and curation of data and expertise.

This is why, in December, the Careers Hub convened a workshop, hosted by East Surrey College, and attended by key stakeholders from schools, special schools, colleges, training providers and employers.

We discussed the eight success factors that need to be in place for a young person to access an apprenticeship or technical pathway (see diagram below).



The outputs of the workshop will aid the Hub and our stakeholders to design, develop and scale effective approaches that reduce existing barriers to young people accessing ATE, such as supporting schools to meet Provider Access Legislation and overcome a lack of awareness of different pathways.

We have also been able to identify existing supports for local young people accessing ATE pathways. There is significant need for local talent from employers. More than three-quarters (76.1%) of learners surveyed in Key Stage 4 understand apprenticeships as an option after Year 11 (vs 71.9% nationally). However, only 2.6% of learners are sustaining an apprenticeship on leaving Key Stage 4.

Careers dates for your diary

5-11 FEBRUARY 2024

#NAW2024

NATIONAL APPRENTICESHIP WEEK

National Apprenticeship Week 2024 has arrived and this year's theme is #SkillsForLife. It's a great chance to raise student, staff and parent awareness about apprenticeships and T-Levels.

[CLICK HERE](#)

for some resources from
Amazing Apprenticeships

[CLICK HERE](#)

for some live and on-demand
apprenticeship events

NCW

National Careers Week (NCW) takes place from 4th to 9th March 2024 and is a celebration of careers guidance and education across the UK.

Surrey Careers Hub is collaborating with Surrey County Council to bring your students **two engaging webinars on the 6th and 7th March**.

Students can hear from panelists from a diverse number of roles and disciplines across the council. They will share their career journeys and answer questions via Q&A. More information to follow soon!

[CLICK HERE](#)

for some amazing
and accessible
National Careers
Week resources

[CLICK HERE](#)

for 'My Learning,
My Future' - careers
in the curriculum
resources

Stay in touch!



Follow us on
LinkedIn [here](#)



Access our Padlet
board [here](#)

Industry Inspiration

We interviewed some inspirational individuals within the local apprenticeship and technical education space. Check out the [Skillsbuilder Universal Framework](#) skills on each profile to discover which skills are most important for each person's job.

What is your name? Daniel McLaughlin

What is your job? Business Support Analyst at [Willis Towers Watson](#), a multinational company providing insurance services with offices in Redhill and Reigate.

What apprenticeship are you doing? Level 4 Actuarial Analyst. My job is to assess financial risks, using maths and statistics.

What made you decide to do an apprenticeship? I have always enjoyed STEM subjects, and I spoke to my teachers and careers adviser at school, who thought an apprenticeship would be a good option for me. I wanted to earn whilst learning.

How many apprenticeships did you apply for? I applied for six with four different companies - being resilient is important!

What was the application process like? I applied online with my CV and personal statement. There were a few stages: pre-recorded video interview, problem solving proficiency tests, and an assessment centre containing two interviews and one group task. I found the interviews most challenging, but practicing increases your confidence!

What are the benefits of doing an apprenticeship? My time management has improved, by balancing studying and working. Earning a regular income is great, as well as having real life work experience in a reputable company.

How much do you get paid as an apprentice? A competitive salary around £20k.

What advice would you give to anyone applying for an apprenticeship? Start looking as early as you can, and apply to multiple - don't be disheartened if you don't get one!

Any tips you can provide to ace the application process? Check the job description; provide evidence of the required skills from your life. Be yourself - don't overthink it!

What's one piece of advice you'd give your younger self? Say yes to as many opportunities as you can, give everything a go and get involved - you'll learn a lot about yourself.





What is your name? Sue Taylor

What is your job? Network Manager of the [ASK programme](#), which [ALPS Partnership Ltd.](#) subcontract through CXK.

What is the ASK programme? It offers free support to education establishments in England, increasing awareness of T-Levels and apprenticeships. We support the [Provider Access Legislation](#).

How can schools and colleges access the ASK programme? We start with a planning meeting, exploring support needs. We deliver to Year 10+, offering a variety of sessions including: apprenticeship awareness assemblies, application workshops, teacher/parent CPD, and bespoke workshops. To book a planning meeting, contact: sue@alpsurrey.co.uk



What can young people do to develop the skills employers are looking for? Employers are always looking for well-rounded individuals. They want to know what “extra” things individuals have done, whether it’s work experience, part-time jobs or passions and interests. Employers will look holistically, considering how well people will fit into their workplace. The ability to work collaboratively and your communication skills are key. Employers want someone keen and willing to learn. Young people should say yes to opportunities, to find out more about themselves!

When and where do employers advertise their apprenticeship vacancies? Apprenticeship application windows vary. September to December are popular for degree apprenticeship advertisements while other apprenticeships are advertised throughout the year. You can find vacancies through the [Find an Apprenticeship website](#) or directly via employers. The [Higher and Degree Apprenticeships Listing](#) comes out every October and February.

Do you have any tips on applying for an apprenticeship? Make sure you really read the job description and base your application around this, utilising evidence of the skills required. Make yourself stand out - what do you have that separates you from the rest? Be resilient - you may have to apply for a few before you get one!

Where can students go to understand/research apprenticeships more? [Amazing Apprenticeships](#) have lots of great resources. Talk to as many people as you can: employers, apprentices, careers advisers, teachers, parents/guardians and anyone else!

What's the best advice to those struggling to achieve the Provider Access Legislation (PAL)? Spend time networking with education providers. Understand the local education landscape - you can find a list of local providers that will support PAL [here](#).





What is your name? Fabienne Bellamy

What is your job title? Marketing Manager at [Pfizer](#)

What apprenticeship did you do? Level 6 Marketing Manager Degree Apprenticeship (Rare Disease)

Why did you do a degree apprenticeship? I went to university open days and decided independent learning wasn't for me. I wanted to gain work experience, and be debt free.

How many apprenticeships did you apply for? I took two years out after sixth form. I applied for three degree apprenticeships, and loved Pfizer as I aligned with their values.

What was the application process like? A CV, cover letter, pre-recorded video, video interview and in person interview. Employers look for the right personality fit.



What are the benefits of doing an apprenticeship? I am doing real work and have a fulfilling career. I also have a strong network that has led to some amazing internal opportunities.

How much did you get paid as a degree apprentice? £16-19k during my two year course.

What advice would you give to anyone applying for an apprenticeship? Be organised, attend careers fairs/events, speak to as many people as you can. Don't put yourself in a box.

Any tips you can provide to ace the application process? Do your research! Know the industry and the company values. Be authentic and utilise your transferable skills.

What's one piece of advice you'd give your younger self? Research and apply earlier, I left it too late! Put yourself out there and try lots of different things.



Click [here](#) to find out more about apprenticeships at WTW



Click [here](#) to find out more about apprenticeships at Pfizer



Click [here](#) for some resources from Amazing Apprenticeships

Case study: Year 10 Next Steps Day (Gatsby Benchmark 7)

Epsom and Ewell High School in Epsom, Surrey, run an innovative initiative for their Year 10 students, entitled “Next Steps Day”. This is a best practice example of empowering students to consider all the pathways available to them after their GCSEs, supporting Gatsby Benchmark 7 and the Provider Access Legislation.

The event is organized by Hannah Cobbold, Assistant Headteacher. The purpose of the day is to give all Year 10 students a broad and balanced understanding of their post-16 options. Hannah invites a variety of post-16 providers into the school, including two FE colleges, an Independent Training Provider and Sue Taylor from ALPS. Hannah also involves Sixth Form staff in the day. Students are taken off timetable for the morning and attend four sessions from a selection of:

- Life at Nescot College
- Life at Kingston College
- Subject-specific FE taster sessions
- Internal Sixth Form taster sessions: teachers taught an example A-Level or BTEC lesson
- ‘Sixth Form Life’ – what to expect from sixth form
- Apprenticeship session - delivered by Sue Taylor from ALPS



“The Next Steps morning for our Year 10 students was both informative and effective. It was great to see both our staff and colleagues from the local area united in one mission to give our students the broadest understanding of what is available to them at post-16. We were really impressed with the quality of each of the sessions as much as the students response to them”

Hannah Cobbold
Assistant Headteacher

“I found the day really helpful because I was able to see what the difference was between staying at school for sixth form and going to a college. It has helped me to make a decision I was confused about before”

Year 10 Student

SURREY SPOTLIGHT SERIES

SPOTLIGHT ON

GAMING

The video games industry is a high growth sector, with the sector worth a record £7.16 billion in 2022.

With a wide array of careers opportunities and new technologies, it's a great time for young people to join the video games industry.

Gaming in Surrey - Did You Know?

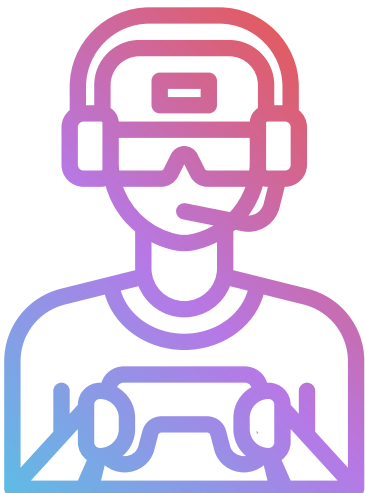
Guildford is a 'hotspot' for games companies

Guildford's video games cluster is the 4th largest in the UK, with over 85 companies, responsible for over 4,000 games

Guildford's games industry contributes around £110m in GVA to the Surrey economy



Click [here](#) for a history of games development in Surrey!



Video games companies in Surrey include:

- Fuse Games
- Supermassive Games
- Rogue Sun
- Stellar Entertainment
- Hello Games
- Glowmade
- Slitherine Games
- DPS Games
- Criterion Games (EA)
- Media Molecule

SURREY
SPOTLIGHT
SERIES

SPOTLIGHT ON

GAMING

What does a career in video games look like?

IntoGames provides role guides to help you learn more about roles in the gaming industry. Check out some examples below:

Character Artist:

This role specialises in 3D modelling. Using the concept art that's inspired the game's look and feel, they design fully-formed digital character designs, playable in the game software whilst remaining true to the vision. You'll love this role if you're into design, telling stories and drawing.



Starting salary between £18k to £25k increasing with experience to £30k+

Games Producer:

The Games Producer makes sure the game is completed in time, to budget and efficiently. They are leaders who guide the production effort from beginning to end. An all-round understanding of how design, art and programming work is required. You'll love this role if you're organised, enjoy working in a team and good with people.



Starting salary between £19k to £25k increasing with experience to £35k+

Sound Designers:

Sound Designers pull together everything you can hear as you play a game. From thunder, rushing water and explosions, to background music and button clicks - they deliver whatever the games needs to build atmosphere and help player understanding. Suitable for those who like making music, coding, design and working in a team



Starting salary around £18k increasing with experience to £30k+

**Want to find out more?
Check out these resources:**

1

[IntoGames](#): Levelling up your future in the games industry

2

[Guildford.Games Discipline Deep Dives](#)

3

[Digital Schoolhouse: One Minute Mentor](#)

4

Explore gaming job profiles at [Prospects](#)

SURREY SPOTLIGHT SERIES

SPOTLIGHT ON

GAMING

Sector Profile: Guildford.Games

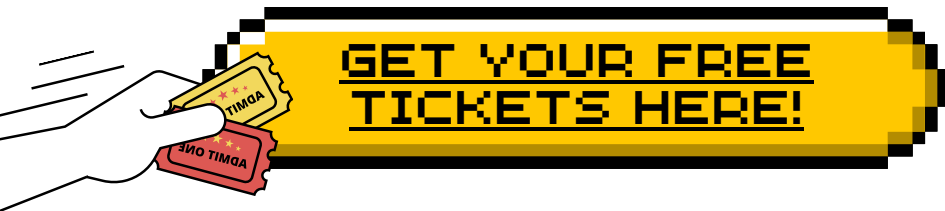
[Guildford.Games](#) is a community initiative run by a team of passionate volunteers involved in the Guildford games industry. As a not-for-profit organisation, it aims to support the local games industry and empower people to pursue a career in games.

Guildford.Games is excited to be hosting their annual Festival on 16th February 2024, 10.30am to 5.30pm at GLive. The festival is free, and promises a day filled with interactive exhibitions, industry panels, portfolio reviews and networking!

Teachers, students and parents / guardians are warmly invited to join and celebrate Guildford's legacy as an iconic centre for creativity and innovation. Tickets are selling fast!



GLive
Guildford,
GU1 1UN



Want to bring curriculum learning to life?

Surrey Careers Hub are running Teacher Encounters in collaboration with the gaming sector and Surrey Cyber Security Cluster.

Email
careers.hub@surreycc.gov.uk
for more details!