



## 'RED CARPET' ROLLED OUT FOR STUDENTS' ACHIEVEMENTS

On Thursday 19 October students' achievements were celebrated at the half-termly 'Red Carpet' event. The Principal's special award is given for successes in various activities.

All the students received 25 praise points for this award. A full list of awardees can be viewed on Page 3.

## OPEN EVENING 'PASSPORT' COMPETITION WINNER

Skye (Year 6 student) was our winner of the 'Passport' competition held during our recent Open Evening! Our visitors and guests were challenged to complete their passports with questions on the 5 school values and Collingwood's motto. We had hundreds of entries at the end of the night which were posted in our Collingwood blue post boxes, courtesy of our amazing Art Department.

One of these entries was pulled at random to win a prize. Skye said on her passport that the best thing about the tour was the Art and Drama Departments. Skye came to Collingwood on the first Monday after half term to receive her prize of a brand-new school bag filled with stationery and Collingwood goodies. Well done Skye! We hope to see you in September 2024!



## DATES FOR YOUR DIARY - DON'T MISS OUT!

<b>Thursday 2 November:</b>	Open Mic Night, 4.00pm until 5.30pm, Barossa Studio
<b>Thursday 9 November:</b>	Year 12 Parents' Evening, 4.30pm until 7.00pm
<b>Friday 17 November:</b>	Non-uniform Day in Support of Children in Need
<b>Thursday 23 November:</b>	Year 13 Parents' Evening, 4.30pm until 7.00pm
<b>Friday 24 November:</b>	Sixth Form Application Deadline
<b>Monday 27 November:</b>	Additional College Day Closure

## 'TASTE OF FRIMLEY' EVENT - TUES 14 NOV

Following the success of the 'Taste of Frimley' event in March, Frimley Health has decided to hold another face-to-face event and is open to **16 - 18-year-old students** interested in a career in healthcare. The date of the event is **Tuesday 14 November** held at the Lecture Theatre at the Postgraduate Education Centre, Frimley Park Hospital (Frimley Heath NHS Foundation Trust) Portsmouth Road, Frimley, Camberley, Surrey GU16 7UJ.

Registration will be held at **4.30pm – 4.45pm** and the event will run from **5.00pm to 7.30pm**.

This is a fantastic evening where students can meet professionals from a variety of clinical backgrounds to highlight the array of opportunities and the vital role each profession plays in a patient's experience. After the presentations which should last from 5.00pm – 6.00pm the students will have an opportunity to ask questions they may have to any of their desired profession/professions and then get a tour of various departments within the hospital which has proved popular in previous years.

There are limited spaces available and therefore please could you ask your son/daughter to email Mrs Clelland by **Monday 6 November 2023** if they are interested in attending so we can secure them a place. Confirmation of places will then be sent by Frimley Health to Mrs Clelland on **Thursday 9 November 2023** based on availability.

## Year 11 Maths Revision Sessions Autumn Term 2023

### After College Revision Topics 2023-2024

Monday	Topic	Foundation Grade 4+ Mrs Akbar - G23	Intermediate Grade 5+ Mrs Harbour - G25	Higher Grade 7+ Mrs Brockett - G26
<b>Autumn Term</b>				
30 <sup>st</sup> October	Ratio & Proportion	Using ratio and solving simple problems	Best Buys, ratios in the form 1:n	Similar Shapes, Solving complex problems
6 <sup>th</sup> November	Area	Area and perimeter of shapes	Volume and Surface Area	Frustums
13 <sup>th</sup> November	Factorising & Solving	Linear expressions and equations	Quadratics, Completing the square	Quadratic Formula, Completing the square where $a \neq 1$
20 <sup>th</sup> November	Mocks	General Revision (Grade 1-4/5)	General Revision (Grade 4-6)	General Revision (Grade 7-9)
27 <sup>th</sup> November - INSET DAY				
4 <sup>th</sup> December		tbc	tbc	tbc
11 <sup>th</sup> December		tbc	tbc	tbc

## PRINCIPALS' AWARDEES OCTOBER 2023

Ellie Fitzpatrick	7A	Winning and becoming the Surrey Open Champion for Judo
Yusuf Salhotra	7I	Presenting to prospective parents alongside the Principal at Open Evening
Georgia-May Dickens	7K	Presenting to prospective parents alongside the Principal at Open Evening
James Praise	8G	Recently completing his 100th Park Run
Brendan Fitzpatrick	8J	Selected for the 2023-24 Pre-Cadet England Development Judo Squad
Bethany Talbot	9C	Obtaining her black belt in Taekwondo
Daria Hetun	9H	Winning first prize at the Birmingham Quilt Show 2023 in her age category
Beth Evans	10D	Selected to go to Sweden to play in the Gothia Cup international youth
Evie Green	10D	Selected to go to Sweden to play in the Gothia Cup international youth
Owen Fitzpatrick	10G	Winning and becoming the Surrey Open Champion for Judo
Anna Man	10G	Recognition of her continuous hard work and effort across all aspects of school life
Luke Mead	11J	Winning his head to head water skiing competition against competitors of all ages and bringing home the overall trophy

## LANGUAGES DEPARTMENT WALL OF ACHIEVEMENT

Congratulations to the below students whose name has been added to the Languages Wall of Achievement for Autumn Half Term 1. Well done to each and every one of you!

### Year 7

Zak Avery  
Isla Bowman  
Phoebe Cox  
Ellie Fitzpatrick  
Mase Holmes-Sood  
Daphne Hood  
T-J James  
Freya Knight  
Rayyan Latif  
Imogen Marshall  
Harriet McCartney  
Kelen McFarlane  
Katherine Reeve  
Clara Stiles  
Evaly Sturgess

### Year 8

Bethany Baston-Owen  
Rhianna-Louise Butterfield  
Jenny Hallaways  
Christian Higgs  
Lana Jeffrey  
Isabella Millet-Passell  
Jacob Sturt  
Keira Venables

### Year 11

Evie Beer  
Amileah Elliot  
Ruby Hall-Galley  
Janos Kuhn  
Layla Harrison  
Katie Cobb

### Year 9

Prixma Gurung  
Miller Johnstone

### Year 10

Evalyn Haine  
Alfie Moulton  
Daniela Dos Santos Guerra Moura

*Mrs Walker - Languages Department*

# THE IMPORTANCE OF HOME LEARNING AND MEETING HOME LEARNING DEADLINES

Home Learning is an important part of a student's education and one that research has repeatedly held up as making a difference to a student's attainment and progress. The purpose of home learning is to develop independent learning and to extend learning while consolidating knowledge and understanding, introduced in the classroom. Additionally, it develops research skills and allows time to pre-read for a topic or re-visit prior learning.

Heads of Department have agreed a home learning timetable with each class teacher, which has been communicated to every student. Home Learning is then placed on the Edulink App for each student to complete. If a student misses a deadline for home learning they will receive a behaviour point and be expected to bring the home learning to the teacher at the next opportunity or upload it onto the OneNote platform for the teacher to see.

The amount of home learning will differ for each Key Stage (KS) of a student's education and the table below outlines the expectations for each subject area:

	KS3 Home Learning per two week cycle	KS4 Home Learning per two week cycle	
Maths	3	3 for Year 9 3 for Year 10 4 for Year 11	
English	3	4	
Science	3	3 for Year 9 3 for Year 10 4 for Year 11	
MFL	2		
Technology	2		
IT	2		
Geography	1		
History	1		
PRC	1		
Art	1		
Performing Arts	1		
PRC			1
Option A			4
Option B		2	
Option C		2	
Option D		2	
Option E		2	

Teaching staff are expected to consider the task set and the time that their students should be spending on each home learning task and set a variety of tasks such as; SPARX Maths, project work, worksheet-based activities, guided reading, research, revision or a practical activity. In addition to this we encourage all our students to read as much and as widely as possible, as higher literacy will help and support all subjects across the curriculum. It is widely understood that reading with an adult is a highly effective way of increasing reading competence which will help facilitate all other subjects.

The time spent completing home learning will vary depending on the students' Key Stage and how quickly they work. On average, Year 7/8 are expected to complete 30–60 minutes per day on their home learning, Year 9 are expected to complete 45–90 minutes per day on their home learning, while Year 10/11 will spend closer to 1 or 2 hours per day.

We are grateful for the support our parents and carers provide, helping our students complete their home learning by the deadlines set on Edulink.

*Mrs Everson - Senior Assistant Principal*

# SAFEGUARDING OUR CHILDREN: THE DANGERS OF VAPING

In recent years, vaping has emerged as a major health concern across society, particularly among young people. As a College we recognise our responsibility to do our part to educate stakeholders on the perils of vapes and ensure deterrents are in place to keep them out of the College. The allure of flavoured e-cigarettes and discreet devices has led to a surge in teenage vaping rates across the country, with potentially devastating consequences for their health and well-being. It is imperative that as a College, we take action to protect our youth from the dangers of vaping. Two crucial steps in this direction are the installation of vape detectors in the College that will occur in the coming weeks and the increasing of our tariff of sanctions in dealing with incidents involving vapes.

## The Rising Threat of Vaping

Vaping, the act of inhaling and exhaling aerosol produced by an electronic cigarette or similar device, has become a prevalent trend among all adolescents. With a diverse range of enticing flavours and inconspicuous devices, vaping has managed to lure in millions of young users across the country. It is frightening the relative ease that young people can purchase online or in person flavoured vapes. These can contain nicotine, or worse still vapes that contain banned ratios of nicotine or banned and illegal substances. Unfortunately, what many young people fail to realise is that vaping poses serious health risks not to mention that **it is illegal to smoke and/or purchase vapes if under the age of 18.**

## The Dangers of Vaping

- 1. Health Implications:** Vaping exposes users to harmful chemicals, including nicotine or drugs, which can have long-lasting effects on their developing brains and bodies. Additionally, the inhalation of aerosol can lead to respiratory issues and other serious health conditions.
- 2. Gateway to Traditional Smoking:** Studies have shown that vaping can serve as a gateway to traditional cigarette smoking. The addictive nature of nicotine increases the likelihood of transitioning to harmful tobacco products which can then also be a gateway to illegal drugs.
- 3. Social and Academic Impact:** Vaping can disrupt the learning environment, with students frequently leaving class to indulge in this habit. This not only affects their own education but also disrupts the learning experience of their peers.

## The Need for Vape Detectors

The installation of vape detectors in schools is considered a proactive measure to combat the growing vaping problem. These detectors employ cutting-edge technology to identify and alert school authorities when vaping occurs on the premises. Collingwood has begun to install vape detectors for the following reasons:

- 1. Maintaining a Safe and Healthy Environment:** The College is meant to be a safe haven for learning and personal growth. By installing vape detectors, we create an environment that promotes the well-being of all our students.

CONTINUED ON PAGE 6

# SAFEGUARDING OUR CHILDREN: THE DANGERS OF VAPING

CONTINUED FROM PAGE 5

**2. Deterrence and Prevention:** Vape detectors act as a deterrent, discouraging students from engaging in this risky behaviour. Knowing that their actions are being monitored sends a powerful message about the seriousness of the issue.

**3. Early Intervention:** Identifying vaping incidents early allows us as a College to intervene and provide necessary support for students struggling with this habit. It enables us as educators and parents to address the issue before it escalates.

**4. Compliance with Regulations:** There are strict regulations regarding smoking and vaping in public spaces, including schools. Installing detectors demonstrates a commitment to compliance with these regulations and reinforces the message that vaping is not acceptable.

The College is no different to any other educational establishment in the respect that **it is illegal to smoke any form of cigarette, normal or e-cigarette on premises.**

As a consequence of this, recognising the increasing health guidance about the dangers of vapes and our commitment to rid the College of vapes, we are increasing our current sanctions to become more in line with other establishments.

Any student caught vaping or with a vape will be sanctioned severely as detailed below. These sanctions will obviously go hand in hand with the education aspect to attempt to stop the vaping occurring.

- ◆ 1st offence: 1 day Inclusion
- ◆ 2nd offence: 2 day Inclusion (which prompts a meeting with parents)
- ◆ 3rd offence: 1 day Suspension and 1 day Inclusion
- ◆ 4th offence: 2 days Suspension
- ◆ 5th offence: 3 days Suspension

Were it to be known or proven that the vape included any banned illegal substance we would very likely impose a 5-day Suspension and 5-day Inclusion in line with our Drugs Policy.

The dangers of vaping are clear, and the impact on our youth cannot be understated. By implementing vape detectors in College, we take a significant step towards safeguarding the health and well-being of our students. It is a collective responsibility to create a safe environment for all students and nurtures their potential and protects them from harmful influences.

On the next three pages are fact sheets, detailing useful information for parents, what to look out for, the dangers of vapes and how to discuss vaping with your child.

Should you wish to discuss this with the College, or you have concerns about whether your child is vaping please contact their Year Manager.

*Mr Cleary - Acting Head of Upper College/DSL*



**A PARENT'S GUIDE  
TO VAPING**



**HOW DO I TALK TO MY CHILD ABOUT VAPING?**

- 1. Be calm.** Your manner will set the tone for your communication.
- 2. Start early.** Educate your child before he or she is exposed to or offered a vape. Share RHA's youth fact sheet. [Resphhealth.org/vape](https://resphhealth.org/vape)
- 3. Find the right time.** Bringing up vaping in a natural way, like when you see it in a TV show, is more effective than sitting your child down for a lecture.
- 4. Do not be accusatory.** Make it a dialogue. Listen without judgement and calmly state your concerns.
- 5. Ask them what they're hearing or seeing at school.** Correct any misperceptions. Emphasize that these products are not safe.
- 6. Talk about industry manipulation.** Point the blame at the industry and its desire to make money at the expense of young people's health.
- 7. Avoid extremes (i.e. "the vape device will blow up and kill you.")** Be factual and fair in delivering the message.
- 8. Leave the door open for your child to ask more questions in the future.** This should be an ongoing discussion. It takes time to change a person's mind.

**EVEN GOOD  
KIDS VAPE**

Don't assume your child isn't vaping. Between 2017 and 2018, the number of youth using e-cigarettes increased by 1.5 million. Now, more than one out of every four high school students reports using e-cigarettes. All kids are exposed to vaping and many will be curious. Start the conversation today.

**WHAT IS VAPING?**

Electronic cigarettes (e-cigarettes) are handheld, battery-powered devices that produce an inhalable aerosol by heating an internal solution (often called an "e-liquid" or sometimes "juice"), usually containing nicotine, flavorings and other additives. E-cigarette use is commonly referred to as "vaping", or more recently, "JUULing". The devices may visually resemble traditional cigarettes, USB memory sticks and tobacco pipes. The devices can be sold under such product names as vape pens, e-hookahs, e-cigars, mods and vapes.

The JUUL® e-cigarette is a product that has surged in popularity, especially among teens. JUUL appeals to youth with its flavored liquids and discrete design. It is shaped like a USB flash drive, and thus is easy to conceal. In a single year, JUUL sales increased by more than 600%.

**WHY ARE E-CIGARETTES BAD?**

- Studies have found at least 60 different chemicals in e-liquids. Because they are unregulated, their full contents are unknown.
- Nicotine affects adolescent brain development. One JUUL pod contains as much nicotine as a pack of cigarettes.
- We don't know the long term health consequences. Hundreds of illnesses and multiple deaths have been reported across the country. Vaping may cause lifelong damage even if done for a short period of time.
- Studies show young people who vape are more likely to use conventional cigarettes. The tobacco industry is hooking a whole new generation.
- Vaping can make certain illnesses worse, including asthma.

**HOW DO I KNOW IF MY CHILD IS VAPING?**

- You notice a sweet smell – e-liquids come in thousands of flavors.
- They're spending more money than usual.
- You find pods/cartridges or other unusual devices (e.g. a new USB drive).
- They're irritable, which can be a sign of withdrawal or cravings.
- They have new or increased coughing, sore throat, difficulty breathing, nausea – all things we've seen in people who've developed respiratory issues.
- They experience more or sudden nosebleeds.
- They're thirsty – nicotine can make you dehydrated.
- They cut back on caffeine or become more jittery, as nicotine interacts with caffeine.

**WHAT CAN I DO?**

- Educate yourself. Know the facts about vaping. Familiarize yourself with what e-cigarettes or vapes look like. Recognize the signs of vaping. Visit [resphhealth.org/vape](https://resphhealth.org/vape) for more resources.
- Be a positive role model by staying smoke-free.
- Speak with other parents, school staff, coaches, your child's physician and other trusted adults to create a community of support and increase awareness about the risks of vaping.
- Be aware of your teen's online activity. The e-cigarette industry is targeting youth through social media and other popular sites.

**WHAT DO I DO IF MY CHILD IS VAPING?**

**Don't panic.** Reacting with anger or intense emotion can make a child defensive and less likely to hear what you have to say.

Tell your child you are there to support him or her and help them quit.

Set up an appointment with your child's physician who may be viewed as a more trusted, neutral party. Advice from a medical professional is viewed as highly credible.

Resources are available, including Truth Initiative's mobile cessation program. Encourage your child to seek support.

**If your child is experiencing flu-like symptoms, like coughing, chest pain, difficulty breathing or vomiting, take him or her to the hospital immediately.**



stockapp - stock.adobe.com



[resphhealth.org/vape](https://resphhealth.org/vape)

**RESPIRATORY HEALTH ASSOCIATION**  
HEALTHY LUNGS AND CLEAN AIR FOR ALL

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## What is vaping?

Vaping is not for children and young people. Vapes contain nicotine and are particularly dangerous for teens, whose brains are still developing. Teens who vape are at risk of developing nicotine addiction, mood disorders, difficulty paying attention, reduced impulse control and learning problems.<sup>1</sup>

Single use Nicotine Vaping Products (NVPs) retail for between £5 and £7 each. They consist of a tank of nicotine salt liquid and a lithium-ion battery in a brightly coloured sealed unit, which are similar in appearance to a large highlighter pen. They are designed to be thrown away once they run out of charge or e-liquid. The battery supplies energy to a coil, which heats rapidly. The coil is contained within a cotton wool wadding. The liquid from the tank soaks into the wadding and vaporises when the coil heats up. The devices are activated by a small sensor through the action of sucking air through the device. There are no other electrical components such as an on/off switch. These products are usually boxed and contain the disposable NVP inside a plastic wrapping.<sup>2</sup>



The main ingredients are vegetable glycerine and propylene glycol but most e-liquids also contain nicotine, which must be no more than 2% or 2mg per ml, as well as small amounts of flavourings and sweeteners.<sup>3</sup>

Some vapes can be refillable with cartridges containing e-liquid whilst others have a capacity of around 600 puffs and are disposable.



## What is Juuling?

Juuling refers to using a particular brand and type of e-cigarette called a Juul. Juuls are shaped like a USB flash drive and do not look like a traditional e-cigarette. Instead of needing a battery or special charger, Juuls can be charged by being plugged into a USB drive of any electronic device. The fluid that Juuls vaporise often contain fruit flavours or other flavours like mint to make it more appealing.

Many teens are under the mistaken assumption that Juuls do not contain nicotine and only contain water and flavouring however, Juuls contain nicotine and often contain more nicotine than traditional cigarettes.<sup>4</sup>

While the sale of Juuls to young people under the age of 18 years is restricted, it is possible to purchase Juuls online by ticking a box to state you are the correct age and because of these relaxed restrictions, Juuls are easy to obtain. Juuls also appear like a traditional flash drive, making them easy to hide and use in areas where Juuling is not allowed, such as a classroom.



<sup>1</sup> California Department of Public Health 2018, Vapes Myths & Realities

<sup>2</sup> Vaping and e-cigarettes: The facts for Parents & Carers, Smokefree Sheffield in collaboration with ASH.

<sup>3</sup> SCOTSS Trading Standards, SCOTSS Product Safety and TARP Groups – Single Use Vaping Products project 2021.

<sup>4</sup> [www.therecoveryvillage.com](http://www.therecoveryvillage.com)



## What are the risks?

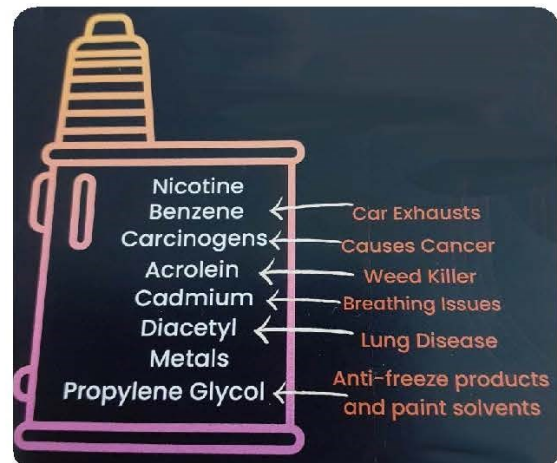
The health risks of vaping include:

- A risk of addiction – vapes and Juuls contain nicotine which is highly addictive.
- Young people often share vapes which leads to a risk of cross-infection.
- Vaping can be a gateway to smoking cigarettes and cannabis.
- A narrowing of the pathways blood flow in your heart, increasing the risk of heart attacks.
- A risk of chronic bronchitis and long-term lung damage.
- Exposure to cancer-causing chemicals.
- Increased risk of strokes.
- 1 vape can contain the same amount of nicotine as between 20 and 50 cigarettes.
- Young people think that vaping is water vapour when in fact it is a harmful aerosol.
- A risk of potential impotence (boys).
- A risk of infertility (girls).

## What might you see in a young person who is vaping?

A young person, who is vaping might:

- Be coughing lots or have colds and throat infections.
- Have nose bleeds.
- Have slower brain processing, which could lead to a change in academic achievement due to “brain fog”.
- Experience teeth loss, develop a receding gumline and/or lip sores.
- Have diarrhoea, sickness and bad wind.
- Be experiencing poor sleep.
- Be jittery and struggle to concentrate as they are looking for their next fix.
- Have a weakened bladder



# YOUTUBE CHANNEL TO SUPPORT STUDENTS' SCIENCE KNOWLEDGE

Is your child struggling to engage or revise for their Science Assessment in Years 7 and 8 (KS3) or in Years 9-11 (GCSE)?

Do you think they have gaps in knowledge? - then they would benefit from **SUBSCRIBING** to **YOUTUBE channel PURE SCIENCE EDUCATION** to support them.

The channel has been created for Collingwood students for the above purpose and students using the site regularly are increasing their grades. They will also automatically receive 1 **FREE video** a week, if they subscribe.

<https://www.youtube.com/channel/UCYDeVqnWJimN6BtbnPkqdCQ>

*Mrs Pari - Science Department*

# ATTENDANCE - LEAVE OF ABSENCE/ HOLIDAY REQUESTS

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

NEWSLETTER

## Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

• One-off Advert - appearing in one edition only:

£7.00 for a quarter page      £13.00 for half a page      £25.00 for a full page

• Appearing once per month (for a 12-month period):

£58.00 for a quarter page      £93.00 for half a page      £148.00 for a full page

• Appearing in each issue (approx 39 issues per year for a 12-month period):

£165.00 for a quarter page      £270.00 for half a page      £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

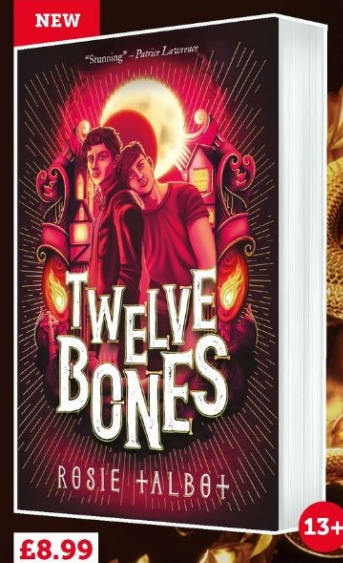
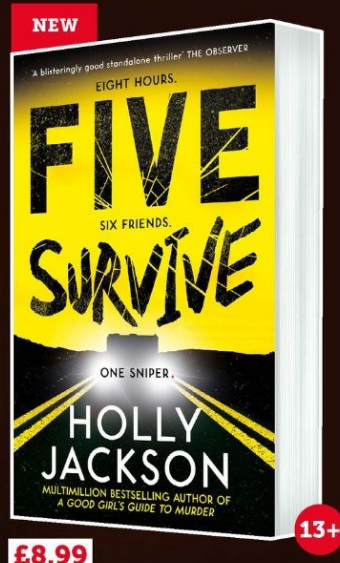
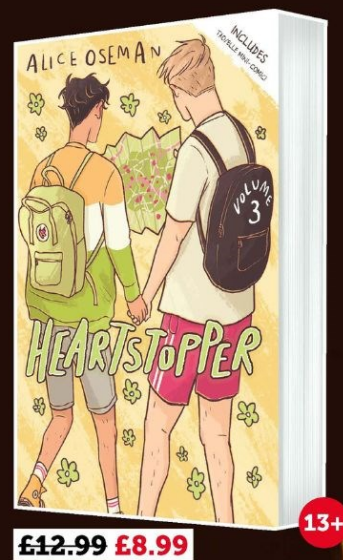
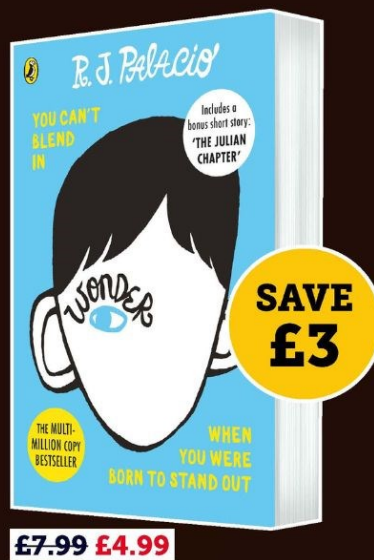
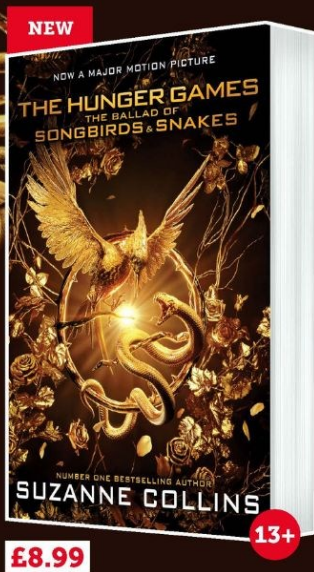
Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and email a copy of your advertisement to [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk)

**We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.**

SCHOLASTIC TRAVELLING BOOKS

# COME TO THE BOOK FAIR

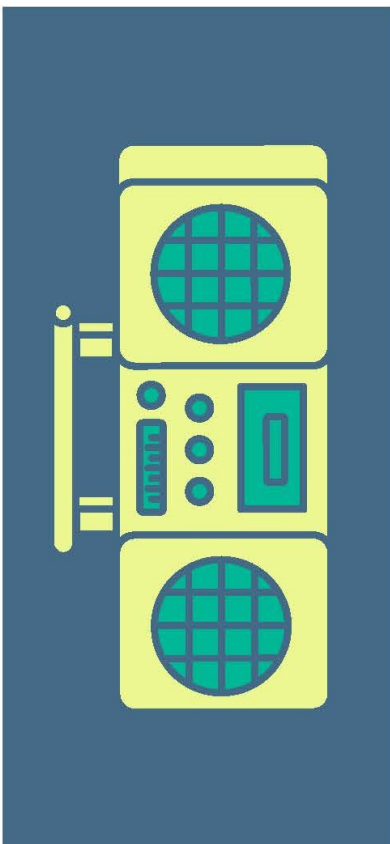
YOUR SUPPORT HELPS EARN  
FREE BOOKS FOR OUR SCHOOL



**STUDENTS MARK YOUR CALENDARS!  
THE BOOK FAIR WILL BE IN THE LIBRARY FROM  
24 NOVEMBER TO 1 DECEMBER.**

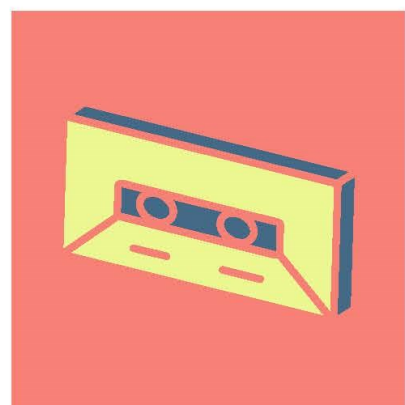


# OPEN MIC NIGHT



**NOV  
2ND  
4PM**

**BAROSSA STUDIO**  
Presenting an evening of live musical acts from Collingwood College. Open to musicians of all ages and abilities.



SIGN UP SHEET IN M2. FOR MORE INFORMATION, EMAIL  
[M.TRUGLIO@COLLINGWOOD.SURREY.SCH.UK](mailto:M.TRUGLIO@COLLINGWOOD.SURREY.SCH.UK)

*Harry & Ed's Aspiration Raising Trust (HEART) commemorates Harry and Ed Barker, two former Collingwood students, who sadly died ten years ago. The charity has supported many Collingwood students since its formation in 2014 and we are delighted to host the Camberley Craft Co-op Christmas Craft Fair on Saturday 11 November which will raise valuable funds for HEART. There will be a variety of Christmas craft gifts available and home-made cakes and refreshments. Please do come along and support this wonderful cause. There is a flyer below with full details.*



**Craft Co-op**  
CHRISTMAS  
**CRAFT  
FAIR**

**SATURDAY 11<sup>TH</sup> NOVEMBER 2023**  
**12PM - 4PM**

KINGSTON THEATRE,  
COLLINGWOOD COLLEGE,  
CAMBERLEY GU15 4AE

**FREE ENTRY • REFRESHMENTS • FREE PARKING**

  
**HEART**

THIS IS A COMMUNITY  
EVENT IN AID OF HARRY  
& ED'S ASPIRATION  
RAISING TRUST (HEART)  
LOCAL CRAFTERS SUPPORTING  
A LOCAL CHARITY

For more information email: [craftcoopcamberley@gmail.com](mailto:craftcoopcamberley@gmail.com)

# MUSICIAN CALLOUT

The music department are looking for musicians for our autumn showcase on **Wednesday 29/11**. This is open to people who play any instrument from any year group.

To sign up please scan the QR code or go to  
<https://forms.office.com/e/8BSNrKtpq6>



**MANDATORY TECH REHEARSAL**  
**TUESDAY 28/11, AFTER COLLEGE**

**CONCERT**  
**WEDNESDAY 29/11, 7PM START**

IF YOU HAVE ANY QUESTIONS, PLEASE SEE A MEMBER OF THE  
PERFORMING ARTS DEPARTMENT



Collingwood  
College  
BELIEVE SUCCEED

We're supporting



**BBC**  
**Children  
in Need**

**NON-UNIFORM DAY**  
**FRIDAY 17 NOVEMBER**

**£1 to participate**

We strongly recommend payment  
via ParentPay, but will still accept £1  
cash (to Form Tutors) if this is not  
possible.

**No bare  
midriffs,  
no hats,  
no low  
necklines.**

## **POLITE NOTICE**

**Please treat our staff with the same respect you would expect to receive.**

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.





**SPEAKERS**  
for schools

**AUTUMN**

# Sign up or miss out

**FULLY FUNDED** Work Experience



Black History Month live panel event  
with Virgin Atlantic

**VIRTUAL INSIGHT SESSION**  
26th October, 12 - 1pm

Ages: 14-19  
Application Deadline: 19 Oct

[Apply now](#)



BENTLEY

Green careers at Bentley

**VIRTUAL INSIGHT SESSION**  
7th November, 9-11am

Ages: 14-19  
Application Deadline: 24 Oct

[Apply now](#)



ual:

Discover! A day in the life of a university  
learning centre

**VIRTUAL INSIGHT SESSION**  
13th November, 10am- 12pm

Ages: 14-19  
Application Deadline: 13 Nov

[Apply now](#)



How to get into the creative industry:  
The truth

**VIRTUAL INSIGHT SESSION**  
14th November, 10am - 12pm

Ages: 14-19  
Application Deadline: 06 Nov

[Apply now](#)



Discover! A taste of the creative, brand  
and design industry

**VIRTUAL INSIGHT SESSION**  
14th November, 11am- 12pm

Ages: 14-19  
Application Deadline: 20 Oct

[Apply now](#)



Discover! Insight into architecture with  
AHR architects

**VIRTUAL INSIGHT SESSION**  
15th November, 9.30am- 12pm

Ages: 14-19  
Application Deadline: 01 Nov

[Apply now](#)





Discover! Ever wanted to make your own skateboard?

**VIRTUAL INSIGHT SESSION**  
15th November, 10am- 2pm

Ages: 16-19  
Application Deadline: 03 Nov

[Apply now](#)



Discover! Tools and techniques for music technology enthusiasts

**VIRTUAL INSIGHT SESSION**  
15th November, 10am- 12pm

Ages: 14-19  
Application Deadline: 30 Oct

[Apply now](#)



Discover! Living in the past: careers in the UK museum & heritage industry

**VIRTUAL INSIGHT SESSION**  
15th November, 1 - 3pm

Ages: 14-19  
Application Deadline: 30 Oct

[Apply now](#)



Discover! An introduction to theatre craft & production careers

**VIRTUAL INSIGHT SESSION**  
15th November, 10am - 12.30pm

Ages: 14-16  
Application Deadline: 13 Nov

[Apply now](#)



Discover Behind the Scenes of Live Shows with Fane Productions

**IN-PERSON INSIGHT DAY**  
15th November, 9.30am - 5:30pm  
Location: London

Ages: 16-19  
Application Deadline: 26 Oct

[Apply now](#)



Discover! Routes into the theatre industry

**VIRTUAL INSIGHT SESSION**  
16th November, 10am- 12pm

Ages: 16-19  
Application Deadline: 20 Oct

[Apply now](#)

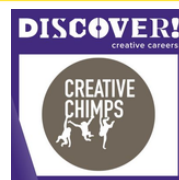


Discover! Living in the past: careers in the UK museum & heritage industry

**VIRTUAL INSIGHT SESSION**  
16th November, 10am- 2pm

Ages: 16-19  
Application Deadline: 02 Nov

[Apply now](#)



Discover! The power of stories in design

**VIRTUAL INSIGHT SESSION**  
16th November, 10am- 12pm

Ages: 16-19  
Application Deadline: 03 Nov

[Apply now](#)



Insight into the world of banking & finance

**VIRTUAL INSIGHT SESSION**  
21st November, 10am - 1pm

Ages: 14-19  
Application Deadline: 23 Oct

[Apply now](#)



Employability Skills Workshop with  
Ulster University

**VIRTUAL INSIGHT SESSION**  
30th November, 10am- 12.30pm

Ages: 14-19  
Application Deadline: 16 Nov

[Apply now](#)



International Computer Security Day

**VIRTUAL INSIGHT SESSION**  
30 November, 10.30am-12pm

Ages: 14-19  
Application Deadline: 06 Nov

[Apply now](#)



How to build a green career in  
construction

**VIRTUAL INSIGHT DAY**  
01 December, 10am-12pm

Ages: 14-19  
Application Deadline: 17 Nov

[Apply now](#)



Uncover the world of corporate PR &  
public affairs

**VIRTUAL INSIGHT DAY**  
6th December, 9.30am - 3pm

Ages: 14-19  
Application Deadline: 10 Nov

[Apply now](#)



A deep dive into the many careers at  
Boots

**WEEKLY VIRTUAL INSIGHT DAYS**  
10 Jan - 13 March 2024, 3.30-5pm

Ages: 14-19  
Application Deadline: 20 Dec

[Apply now](#)



Money skills: an introduction to  
personal finance

**VIRTUAL INSIGHT SESSION**  
26th January, 9.30-10.30am

Ages: 14-19  
Application Deadline: 15 Dec

[Apply now](#)



Women making their mark in the army

**VIRTUAL INSIGHT SESSION**  
23rd January, 11am - 12pm

Ages: 16-19  
Application Deadline: 05 Dec

[Apply now](#)



Apprenticeships at Bentley

**VIRTUAL INSIGHT SESSION**  
23rd January, 9.30am - 3pm

Ages: 14-19  
Application Deadline: 09 Jan

[Apply now](#)



Get plugged into the music industry

**VIRTUAL INSIGHT SESSION**  
31st January, 10am- 2.30pm

Ages: 14-19  
Application Deadline: 17 Jan

[Apply now](#)



**SPEAKERS**  
for schools

**AUTUMN**

# Discover! Creative Careers



Join us to... **DISCOVER!**  
Monday 13th November  
creative careers



Are you interested in a career in the creative industries? Join us from the 13th to the 17th November to find out what's out there! We are hosting a jam-packed schedule of sessions with all sorts of employers- including film, architecture, theatre and many more. You can apply to as many or as few sessions as you like, so it's a perfect way to explore different career pathways within the creative sector and find out more about what they involve. You will have seen some of our highlights on the previous page, but click below to see the full line-up!

[FIND THE FULL LINE-UP HERE](#)

## Helping students like you!

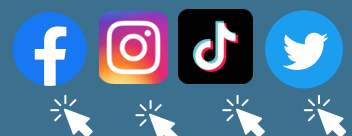
Meet Josh, one of the million-plus young people from across the UK who have felt their confidence skyrocket thanks to using our extraordinary programmes during their time at school and college!



DISCOVER MORE WORK EXPERIENCE OPPORTUNITIES [HERE](#)  
OR REGISTER DIRECTLY ON OUR USER PORTAL [HERE](#)

[www.speakersforschools.org](http://www.speakersforschools.org)

FOLLOW US ON:



# OPENEVENTS



@ Guildford College

Saturday 11<sup>th</sup> November 9.30am - 12.30pm

@ Merrist Wood College

Saturday 18<sup>th</sup> November 9.30am - 12.30pm

@ Farnham College

Wednesday 15<sup>th</sup> November 4.30 - 7.30pm

ACTIVATE YOUR FUTURE,  
REGISTER NOW:

