

## FROM THE PRINCIPAL ...

As parents will be aware, the College has a constant stream of good news, great successes and fabulous events. It would be impossible for me to constantly summarise these fantastic exploits and all of them are always given space in our newsletters for everyone to read and celebrate.

Having said that, I do want to highlight the outstanding success of our Debating Teams. Despite competing against 72 highly prestigious schools, three of our team have qualified through to Cambridge finals day. Our A team came first in the region and our B team came second in the region. Our D team qualified in fifth place. There were also some brilliant individual successes!

This is a fantastic achievement, and many congratulations to all the students involved and to Mr Baird who does such a brilliant job in coaching and organising the teams.

### RAAC and Projects Update

I am very pleased to be able to confirm that following comprehensive investigations of all areas of the site over the past few months, no Reinforced Autoclaved Aerated Concrete (RAAC) has been identified in any of our buildings. Work continues on various major projects to improve our facilities including electrical and water distribution upgrades in Kingston building, with further improvements under development for this summer and beyond.

*Mr Tanner - Principal*

## STUDENTS MOTIVATED BY SPEAKER AT WELLINGTON COLLEGE

Nine Collingwood students representing Years 8,9 and 10 were invited back to Wellington College for the second part of the confidence and motivational outreach programme. Last May the group ventured onto a High Ropes Course at Wellington College to develop key team-building/communication skills and also raise their own confidence levels.

This visit to Wellington included a talk from well-respected and award winning motivational speaker, Steve (the man in the orange tie) Beckles-Ebusua. Steve is himself an ex-teacher so he understands how to motivate students to exceed their potential and not just succeed. He delivered two sessions on how to improve memory power, how to think outside the box and how to tackle fear and anxiety head on.



All the students and teachers present from Collingwood, Tomlinscote and Winston Churchill enjoyed the talks and took valuable information from the event about how to build resilience.

*Mrs Goggin - Year Manager - Year 9*

## DATES FOR YOUR DIARY - DON'T MISS OUT!

<b>Wednesday 24 January:</b>	Year 7 Reports to Parents
<b>Thursday 25 January:</b>	Year 8 Options Evening, 7.00pm until 8.30pm, Kingston Theatre
<b>Tuesday 30 January:</b>	Year 11 English Revision, 3.10pm until 4.00pm, Kingston Theatre
<b>Thursday 1 February:</b>	Year 7 Parents' Evening (Virtual), 4.15pm until 8.00pm
<b>Sunday 4 February:</b>	Years 10/11 DofE Silver Campcraft Training, Sixth Form Centre
<b>Wednesday 7 February:</b>	Year 9 Reports to Parents
<b>Thursday 8 February:</b>	Open Mic Night, 4.15pm until 5.15pm, Barossa Studio
<b>Friday 9 February:</b>	End of Half-term
<b>Monday 19 February:</b>	INSET Day
<b>Tuesday 20 February:</b>	Start of Term for all Students

## LOCAL UNIVERSITY CENTRE OFFERING DAYTIME INFORMATION EVENTS

University Centre Farnborough is expanding and has seen consistent demand from parents who wish to return to the classroom without the fuss of moving away or travelling during peak-times to other universities.

The popularity among mature students of the local University Centre's degrees in Criminology, English Literature, Modern History, Psychology, and Sociology has led to four new information drop-in sessions being announced over the coming months.

At the sessions, visitors can have an informal conversation with lecturers about the University Centre's unique joint honours degrees which are delivered in two years rather than the more conventional three-year format.

The degrees are particularly suitable for those looking to train as a teacher as the reduction in time and fees needed to graduate puts a final year of studying a teacher training course within closer reach.

The Open Mornings will be held on Tuesday 20 February and Tuesday 7 May from 10.30am – midday; the afternoon sessions are Thursday 22 February and Thursday 9 May from 4.30pm – 6.00pm.

Visit [www.ucfarnborough.ac.uk](http://www.ucfarnborough.ac.uk) to register your place and find out more about the opportunities to get into higher education on your doorstep.

## HOW HAS IMMIGRATION BEEN PRESENTED TO YOU?

As part of their Citizenship GCSE, Year 9 students Rinchen Lama, Frankie Compton and Daniel Hobbs have been investigating the hypothesis that 'immigration is too often presented negatively in the media'. For those who are unsure of what immigration is, it is travelling into a country for the purpose of permanent residency.

Our recent study shows that 85% of the teachers interviewed as part of our sample had been exposed to news stories, images and advertising that presented immigration negatively. This proved our hypothesis. We also conducted secondary research to find out the extent of the issue in the media. We found numerous examples during the 2016 Brexit referendum. The statistics we gathered show that immigration in fact has been presented negatively in the media.

Unsurprisingly, the most common type of immigration presented was people illegally arriving on boats. The purpose of this article is to show a little appreciation to all the immigrants in this country. Moreover, the teachers at Collingwood who have immigrated to England and are playing a role in the education sector.

Our study showed that 65% of the teachers that we asked had a relation who had immigrated or were immigrants.

*Rinchen Lama 9C, Frankie Compton 9C, Daniel Hobbs 9C*

## ATTENDANCE - LEAVE OF ABSENCE/ HOLIDAY REQUESTS

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.





Mrs Castro-Iglesias

Our newly arrived student Papa Kwesi Aggrey (7F), who has never studied Spanish before, managed to complete his writing exam successfully on the first lesson by using some resources independently.

This is an amazing achievement and truly inspirational, which just goes to show that if you want to do well, you will. I am very proud of Papa's start and looking forward to his progress this year!



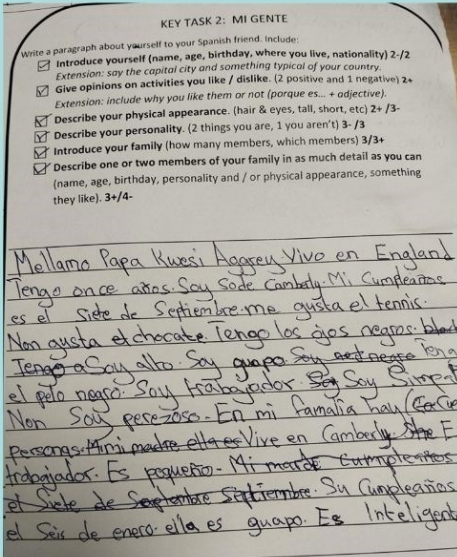
Mrs Connell

Miah Trapnell (8D) always tries her best in French lessons and acts on feedback given to her. She constantly asks questions about what we learn and where she could improve her work. Well done.

# YEARS 7 AND 8 ASPIRATION VALUE DEMONSTRATED



# IN LANGUAGES



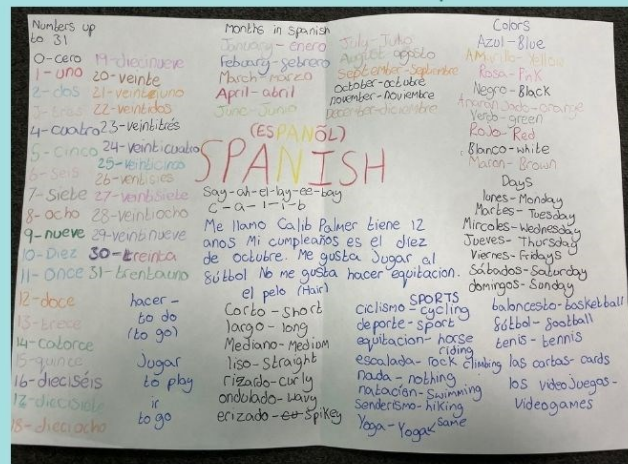
Mrs Walker

The below students have shown aspiration by always trying to do the best they can, specifically challenging themselves to aspire to top marks in the recent writing assessment on healthy living.

Natasha Pednekar 8A  
Carla Comaneci 8E  
Luv Pursun 8E

Ms Bauduin

Calib Palmer (7K) handed in this beautiful poster to his Spanish teacher last week. Calib went above and beyond, independently, and produced an amazing poster with all the things he had learnt so far in Spanish!



## YEAR 8 - ASPIRATION VALUE DEMONSTRATED IN ENGLISH



- ✓ Amelia Bright - Always takes on feedback and works to the best of her ability
- ✓ Rhianna-Louise Butterfield - Keeps trying hard
- ✓ Ava Cracknell - Shows me her work whenever she is proud of it
- ✓ Joshua Bailey - Tries hard
- ✓ Carla Comaneci - Working hard and eager to catch up
- ✓ Miah Trapnell - Always trying to share her ideas and improve
- ✓ Omar Tsia - Asks for additional work
- ✓ Lucas Wye - Tries his hardest with the tasks set and it is starting to pay off
- ✓ Nana-Yaa Ampim - Always works hard
- ✓ Riley Andrew - Tries hard to manage his distractions and work well
- ✓ Max Annan - Always works hard
- ✓ Noah Clifford - Asks me how to improve
- ✓ Chelsea Dodson - Always settles down and gets quality work completed
- ✓ Freddy Sibley - Constantly striving to improve
- ✓ Leo Weston - Works hard and does so quietly
- ✓ Lana Jeffries - Asks for extra story writing work and enters the competitions I share with the students
- ✓ Edward Carroll - Surpassing STEP
- ✓ Lillyan Turner – Surpassing STEP



# CAREERS FAIR

Collingwood College is holding a careers fair on  
**6 March 2024**

Students in all Year Groups will have the opportunity to attend during the day.

Careers Fairs give students the chance to have direct access to businesses and companies who can offer advice, provide experience about different employment opportunities and courses to help them make informed choices about their career path.

We have a number of businesses/companies who will be exhibiting but we are looking for more to join us.

**IF YOU ARE PART OF A BUSINESS OR  
COMPANY THAT WOULD BE INTERESTED IN  
HAVING A STAND PLEASE CONTACT  
[tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk)**



# KEY STAGE 4 MOCK TIMETABLE JANUARY/ FEBRUARY 2024

	Morning (9.00am - 11.00am 2 hrs)	Afternoon (1.00pm - 3.00pm 2 hrs)
Monday 29 January	English Literature 2 hr 15 mins	Business 1 hr 30 mins (Yr 11) Film Studies 1 hr Year 9 Sport Studies 1 hr
Tuesday 30 January	Biology 1 hr 15 mins / 1 hr 45 mins	Maths 1 hr 30 mins
Wednesday 31 January	Media Studies 1 hr 30 mins PE 1 hr 15 mins IT 1 hr 30 mins Child Dev 1 hr 30 mins	Geography 1 hr 30 mins
Thursday 1 February	Year 10 RS 1 hr 45 mins Food Tech	Citizenship 1 hr 45 mins Engineering Manf 1 hr 15 mins Engineering Programmable Systems 1 hr 15 mins Food Tech
Friday 2 February	Chemistry 1 hr 15 mins/1 hr 45 mins	History (Health E Band, Germany B/C Band) time TBC
Monday 5 February	Sociology 1 hr 45 mins Further Maths 2 hrs	Maths 1 hr 30 mins
Tuesday 6 February	Languages Listening (9.00am Spanish H KT/French H KG) (9.50am French F KT/Spanish F KG) (10.30am Italian F KT)	Physics 1 hr 15 mins/1 hr 45 mins
Wednesday 7 February	Drama 1 hr 45 mins iMedia 1 hr 30 mins NCFE Engineering 1 hr 30 mins	Psychology 1 hr 30 mins
Thursday 8 February	Computer Science 2 hrs Year 9/11 D&T 2 hrs Food Tech 1 hr 45 mins Business Year 9 1 hr 30 mins	Maths Paper 3 1 hr 30 mins
Friday 9 February	Languages Reading 45(F) or 60(H) (P1 Year 10 Child Dev Assessment)	

# YEARS 10 AND 11 STUDENTS - ROYAL HOLLOWAY SPRING RESIDENTIAL - DEADLINE FOR APPLICATIONS 31 JANUARY 2024



**Royal Holloway's Spring Residential, 10-12 April 2024** provides students with an all-expenses-paid trip to experience what it's like to live as a student in Higher Education. Successful applicants will stay on our beautiful campus for three days and two nights, explore the different higher education options available to them, take part in subject taster sessions, meet current university students and enjoy a range of social activities.

With **one week remaining until the deadline passes**, applications for the Spring Residential must be submitted by **Wednesday 31 January at midnight**. If we do not receive a student's application by that date they may not be considered as eligible for the event. Further information and details are available on our [website](#), where you can also find the application form. Please note at the end of the application process there is a requirement for parent/carer consent.

If you have any questions please email the Widening Access Team at [wa@rhul.ac.uk](mailto:wa@rhul.ac.uk)

## Let us advertise for you!



Advertising space in our Weekly Newsletter is available at the following rates:

• **One-off Advert - appearing in one edition only:**

£7.00 for a quarter page      £13.00 for half a page      £25.00 for a full page

• **Appearing once per month (for a 12-month period):**

£58.00 for a quarter page      £93.00 for half a page      £148.00 for a full page

• **Appearing in each issue (approx 39 issues per year for a 12-month period):**

£165.00 for a quarter page      £270.00 for half a page      £445.00 for a full page

Adverts must be suitable for publication in a newsletter of this nature and payment should be made in advance of publication by cheque (made payable to Collingwood College) or by bank transfer (details will be provided once advert has been approved).

Please address payment envelopes to: 'Newsletter Adverts', c/o Kingston Office and **email a copy of your advertisement to [tc@collingwood.surrey.sch.uk](mailto:tc@collingwood.surrey.sch.uk)**

**We are also happy to advertise goods for sale on behalf of parents and students for £4.00/week.**





# How Can Languages Help Your Career?

## Make your CV stand out



Prospective employers will see you as a good communicator and as someone that could help them build relationships with customers and suppliers.

## Make you more creative



Learning a language opens you up to new ideas and different ways of thinking about things. This creativity will help you come up with innovative solutions to problems!

## Improve your native language skills



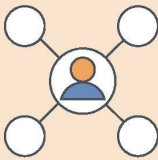
You'll have a better understanding of how English works, leading to better writing and speaking skills.

## Help you to build better relationships



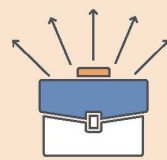
You'll be able to speak to customers and suppliers in their native language, which will help you to build better relationships with them.

## Make you better at multitasking



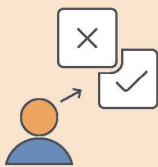
Skipping between two languages trains your brain to be quicker when you need to skip between two tasks.

## Opens up more job opportunities



Speaking another language will open up the global job market for you. International companies often look for multilingual employees and you can even travel or work abroad!

## Make you a better decision-maker



Learning a language improves your ability to think analytically, which in turn leads to better decision making.

## Improve your memory



Learning a language and all that entails improves your memory which can help you to be better organised and remember names and important information.

## Make you a better communicator



You'll also have developed a good intercultural understanding that will help you connect with people. Plus, you'll better understand the value of words!

## Can earn you a higher salary



Because all of these are sought-after skills and attributes, your ability to speak another language could help you earn a higher salary!

## Performing Arts at Collingwood

AMBITIOUS BOLD Collaborative

### FUTURE SCRIPTWRITERS

This term Y7 are looking at Scriptwriting.  
We have created our own script by making sure;  
Character names are in **bold**.  
Stage directions are written in *italics*.  
How you would like the character to say the line are in  
(brackets).

They also had a go at some physical theatre to create  
the description of a dolls house from *A Doll's House*  
before writing their own descriptive setting.

Students were then invited to bring in a prop or piece  
of costume to help them with their performance.



OPEN MIC NIGHT FEBRUARY 8TH

MICHAEL  
GOLTMAN



Michael was very kind to play the  
Saxophone for the Y7 assembly  
this week. If you would like to play  
for the Year 7's please let the  
team know.

## Notices & Reminders



### Word of the Week QUAVER

a note having the time  
value of an eighth of a  
semibreve or half a  
crotchet, represented by  
a large dot with a  
hooked stem.



#### Extra-Curricular

Year 7 & 8 Drama Club - Wednesday After  
school - Miss Hardicre  
Choir (for all years) - Thursday after school -  
Miss Truglio  
Year 7 Dance Club - Thursday break time -  
Barossa Studio - Miss Ingram

## TICKETS ON SALE

Get your tickets for  
this year's production

### HIGH SCHOOL MUSICAL

So get ya head in the  
game and buy them  
on Parent Pay

### ROOM CHANGES

Due to KS4/5 Mocks, please  
check Edulink messages for  
Performing Arts Room Changes.

# YEAR 11 MATHS REVISION SPRING TERM 2024

Monday	Topic	Foundation Grade 4+ Mrs Akbar - G23	Intermediate Grade 5+ Mrs Harbour - G25	Higher Grade 7+ Mrs Brockett - G26
8 <sup>th</sup> January	Inequalities	Inequalities	Inequalities	Inequalities - graphical and solving
15 <sup>th</sup> January	Algebra	Solving equations incl variable on both sides; substitution	Solving equations incl variable on both sides; rearranging equations	Functions - composite / inverse / problems
22 <sup>th</sup> January	Graphs	Straight line graphs	Parallel and Perpendicular lines	Tangents and area under curves
29 <sup>th</sup> January	Mocks - Transformations	Transformations	Transformations	Transformation - including invariant points
5 <sup>th</sup> February	Mocks - Probability	Probability and Venn Diagrams	Probability and Venn Diagrams	Probability problems - incl questions involving algebra
Half Term				
19 <sup>th</sup> February - INSET Day				
26 <sup>th</sup> February	Vectors	Vectors	Vectors - incl parallel	Vectors - incl collinear and problem solving
4 <sup>th</sup> March	Circles	Area and circumference of a circle (incl without a calculator)	Area and circumference of a circle (incl without a calculator)	Equation of tangent to a circle
11 <sup>th</sup> March	Similarity and Congruence / Proof	Similarity and Congruence	Similarity and Congruence	Geometric Proof (incl similarity / congruence / circles / trigonometry)

## Lawyer Workshop

Suitable For KS3 – KS5

Years 9-13 Students

Our immersive and interactive workshop is tailored for students interested in pursuing a career in law. Led by experienced legal professionals, our law workshop provides students with hands-on experience in fundamental legal skills and concepts taught in the early years of a law degree. This workshop is suitable for students aged 13 and above who are interested in exploring the legal profession.



### Station 1

Mock Trial



### Station 2

Day In Life Of  
Lawyer



### Station 3

Contract Drafting



### Station 4

Legal Research



### Station 5

Pathway To Become  
A Lawyer

HIGHLIGHTS



## Further Support:

- ✓ LinkedIn Networking With Professionals
- ✓ Follow - Up Help With Your UCAS Application
- ✓ Certificates For Your CV!

Monday 5 February  
2.00pm – 5.30pm  
£25

Please contact Mrs Jones -  
a.jones@collingwood.surrey.sch.uk  
if your son/daughter is interested.

# Amplify

Mindworks  
Surrey

presents...

# Young People, Big Voices

Have your  
voice  
heard!

## Surrey Wellbeing Festival

Join us for...

Treasure Hunt  
Stalls run by Mindworks wellbeing services  
Giveaways  
Focus Groups  
Arts and Crafts  
Performances  
...And so much more!

Thursday 15th February 2024

10am – 4pm

(10am–11am quiet hour for those with sensory sensitivities)

Rosebery School, Epsom, KT18 7NQ

A FREE family friendly event!

Tell us what you'd like to see by filling in our survey.  
Just scan our QR code:



For more info: please email [amplify.mindworks@sabp.nhs.uk](mailto:amplify.mindworks@sabp.nhs.uk)

Find us on social media:



@amplifysurrey

@mindworkssurrey





## SEN / DISABILITY FAMILY SWIMMING

- HYDROTHERAPY POOL
- 6 SPACES AVAILABLE
- SATURDAY 5.30PM
- 30 MINS SESSION
- BOOKING ESSENTIAL

PARENT &  
CARER  
SESSION

AT POND  
MEADOW  
SCHOOL, GU1

Sessions from  
**£12.50**

### Other Lessons Available

Adult  
Children  
SEN  
Water Confidence  
Swim Squad  
Aquaphobia Session

### Inclusive Swim School

info@inclusiveswimschool.co.uk  
www.inclusiveswimschool.co.uk  
07940400906  
Book via What's App



## YEAR 8 OPTIONS EVENING

**THURSDAY 25  
JANUARY**

7.00PM UNTIL  
8.30PM  
KINGSTON  
THEATRE

VECC Rascals

[www.valleyend.play-cricket.com](http://www.valleyend.play-cricket.com)

# Disability Cricket

## New Year 2024

Well, after a lovely Christmas break, indoor cricket training restarts on Sunday 7th January at Eastwood Leisure Centre, Woking GU21 5RF at 10:30am.

If you know someone with a physical or learning disability then why not see if they would like to come along.

We would love to encourage people in wheelchairs to try a session. These sessions are more suitable for manual wheelchair users and we can ensure some wheelchairs are available to use if you need to borrow one for the training.

## Winter training

January: 7th, 14th, 21st and 28th

February: 4th, 18th (mini-festival) and 25th

March: 3rd (mini-festival), 10th, 17th and 24th.

Sessions are open to anyone with a physical or learning disability.

Arrive at 10:15 for a prompt 10:30am start!

If you would like to find out more please email [vecc.rascals@gmail.com](mailto:vecc.rascals@gmail.com) or call Susan 07590 501552.

## Who are we?

Established about 20 years ago, the Rascals meet the needs of young people who love cricket but have had few, if any, opportunities to play.

Our players are an integral part of the club and with strong links to Surrey Cricket we continue to develop training, sessions and coaching to expand the services it can offer.

Look out for more information from VECC Rascals



These two exemplary cricketers represent the best of the Rascals coaching team!

## Coaches spotlight

Meet Adrian and Simon. These two lead the Rascals coaching team and between them have:

- over 50 years experience of playing cricket,
- over 30 years of coaching young people within cricket; and
- over 15 years experience in disability cricket.

Their enthusiasm and passion for cricket has not only helped develop the Rascals to be the success it is today but they have encouraged other cricketers to get involved. This means that we have a high ratio of volunteers helping at each training session.

The experience of all our coaches shines through and can be seen in the progress our players make with their cricket skills.

No matter how much cricket you have played you are always learning.

Alastair Cook



## What Boundaries?

Super excited to let you know that VECC Rascals have developed a short series of podcasts to inform people about disability cricket and to highlight the fact that people in wheelchairs can also play!

Listen on Spotify or Apple, Search for 'What Boundaries?' to find out more.

Tell us what you think? What topics would you like to find out more about?

January 2024

# Yoga at Heatherside



**Mondays 8:00 - 9:15pm**

**Thursdays 6:30 - 7:45pm**

£12 per session

**Heatherside Community Centre**  
Martindale Avenue, Camberley, GU15 1BB

No drop-ins. Pre-book and pre-pay your place online.  
For more information and booking, please visit [www.yogawithedyta.com](http://www.yogawithedyta.com)  
or email [hello@yogawithedyta.com](mailto:hello@yogawithedyta.com) for inquiries.



## Sound Bath at Heatherside

slow down, unwind and immerse yourself in the  
healing power of sound & silence

**Wednesday, 8:00 - 9:00 pm**

£12 per session

**Haven House**  
at Heather Ridge Infants School  
Martindale Ave, Camberley GU15 1AY

For more information and booking,  
please visit [www.yogawithedyta.com](http://www.yogawithedyta.com)  
or email [hello@yogawithedyta.com](mailto:hello@yogawithedyta.com) for inquiries.



## **POLITE NOTICE**

**Please treat our staff with the same respect you would expect to receive.**

Verbal and physical abuse will not be tolerated, in person or on the telephone.

We reserve the right to ask anyone giving verbal abuse to members of staff to leave the premises or end a telephone call. (The conversation will be continued at a more suitable time).

Please remember that all our staff are always trying their best and are here to help you and your children.

